



ST. JOHN'S PREP

**2018 - 2019
MIDDLE SCHOOL
STUDENT/PARENT HANDBOOK**

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NON-DISCRIMINATION POLICY

St. John's Preparatory School prohibits discrimination in education based on race, color, national/ethnic origin, religion, physical ability, sexual orientation, social class or economic status. St. John's admits students of any race, color, national or ethnic origin to all of the rights, privileges, programs and activities generally accorded to students at the School. All educational policies, admissions policies, scholarship and financial aid programs, athletic policies and general school policies are administered in a non-discriminatory manner. This policy is not intended to disallow special financial aid or admissions policies intended to increase diversity.

The School is committed to a diverse community, which includes qualified students with disabilities. The School cannot offer special education programs for students with disabilities, but the School is committed to providing reasonable accommodations to qualified students with disabilities so that such students can participate in the school's educational and other related programs. For these purposes a "qualified student with a disability" is defined as an individual with a disability who is able to meet and fulfill the fundamental requirements of the school's education, with or without reasonable modifications to the school's policies or the provision of auxiliary aid or services. "Reasonable modifications" include modifications in policies, practices or procedures when the modifications are reasonable and necessary to afford services to qualified individuals with disabilities. They do not include modifications that would fundamentally alter the nature or purpose of the school's education or programs, or that would otherwise create an undue burden for the School.

ABOUT THIS HANDBOOK

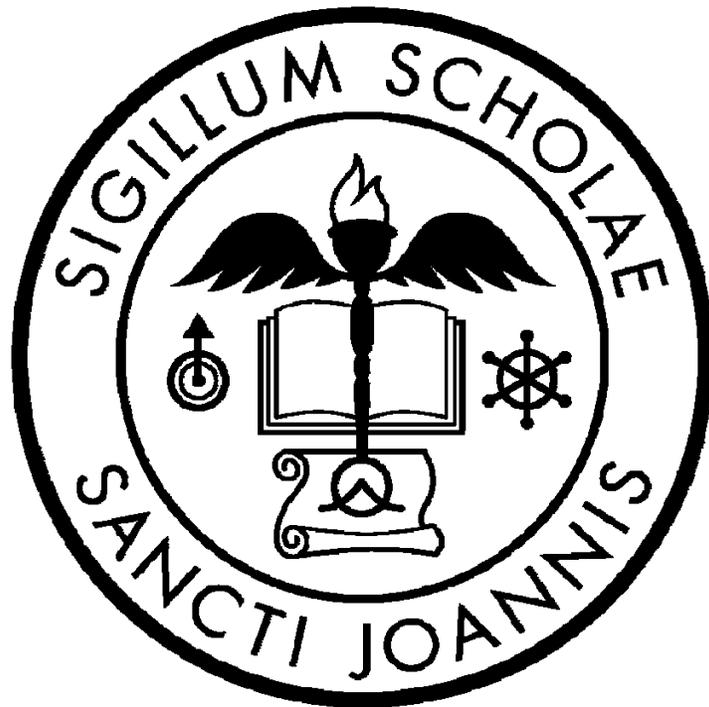
This Student/Parent Handbook is intended to serve as a guide to help students and their families come to know St. John's Preparatory School's programs and opportunities, as well as to set forth basic expectations and agreements. Please review the contents of the Handbook. We hope that it will answer questions you may have about academics, security, discipline, school rules, safety athletics and other topics.

Please understand that no set of rules or guidelines can cover every conceivable situation that may arise at a school. The rules, policies and procedures set forth in this Handbook are intended to apply under normal circumstances. However, from time to time, there may be situations that require immediate or non-standard responses. This Handbook does not limit the authority of St. John's Preparatory School to deviate from the normal rules and procedures set forth in this Handbook, and/or to deal with individual circumstances as they arise in the manner deemed most appropriate by the School in consideration of

the best interests of the students, the School, its faculty, employees, and/or overall school community.

These policies, rules and guidelines may also be revised or updated periodically, even during the school year. You will be advised of any changes as they are made either electronically (email) or by mail. Any student or parent with a question about any Handbook policy or statement should feel free to speak with the Principal/Associate Head of School or the Associate Principal for Grades 6, 7 and 8.

This Handbook supersedes any other manuals or guidelines that have been previously published and any other prior practices related to the policies in this Handbook. All such prior manuals, guidelines, and practices are hereby revoked.



MISSION STATEMENT AND OBJECTIVES

MISSION STATEMENT

St. John's Preparatory School, an inclusive, Catholic, Xaverian Brothers Sponsored School for young men in grades 6 through 12, is committed to educating the whole person. Our rigorous academic and extensive co-curricular program encourages students to develop their spiritual, intellectual, moral, physical and creative potential and inspires them to honor the diversity that enriches both our school community and the world beyond St. John's. We challenge our young men to grow in faith and wisdom, to promote human dignity, to act with compassion and integrity, to pursue justice and peace and to live lives of service to society.

OBJECTIVES

- St. John's encourages its students to know God, to understand themselves and their neighbors as people of God, and to develop an awareness of and a response to the needs of the human family.
- St. John's provides an educationally rigorous curriculum rooted in the academic, aesthetic and spiritual disciplines. This curriculum encourages the development of motivation, interest, learning and adaptability for future education and life experiences.
- St. John's requires the development and utilization of the skills of critical reflection, creative thought, scientific analysis, aesthetic expression, and oral and written communication. St. John's further challenges students to integrate these skills into their lives as important aspects of their personal growth.
- St. John's provides curricular, co-curricular and extracurricular opportunities for personal and spiritual growth, physical education and development, and social interaction.
- St. John's provides these opportunities within the framework of a caring educational community that recognizes and emphasizes the unique self-worth of all individuals.

VALUES OF XAVERIAN BROTHERS SPONSORED SCHOOLS

COMPASSION

HUMILITY

ZEAL

SIMPLICITY

TRUST

Humility allows all members of the Xaverian Brothers Sponsored School community to accept and affirm their giftedness, as well as to acknowledge the giftedness of others. Likewise, humility enables one to accept personal limitations in oneself and others. Humility inspires a sense of connectedness, not only within the community, but beyond. Humility is not a passive attitude, but an attitude leading to action – and that action is service.

Trust is the meeting place of mind and heart, faith and courage. Trust in God forged the Xaverian charism as the Brothers learned to respond in faith and courage to the enormous difficulties encountered in establishing their first schools. This trust is characteristic of the Xaverian charism: *Omnia cum Deo, nihil sine Deo.* (All with God, nothing without God.)

The word **zeal** is traditionally used among the Xaverian Brothers to mean the single-minded devotion to, the ardent enthusiasm for, and the intense drive to fulfill the Church's ministry of education. The Founder's zeal for the Church's work of evangelization formed the spirit and charism that the Xaverian Brothers have transmitted to their Sponsored Schools. Furthermore, the renowned zeal for evangelization of St. Francis Xavier led Theodore James Ryken to select this saint as the patron of the Congregation.

Compassion, as exemplified in the Gospel of Jesus Christ, calls for the openness necessary to let oneself be touched by another's life and the courage to reach out in loving service to others. Compassion is the eyes, the ears and hands of Christian charity. It is the heart seeking action. Compassion impels those in a Xaverian Brothers Sponsored School to look at life with the eyes of Christ, to suffer with those who suffer, to accompany them and to seek appropriate action to eliminate the sources of suffering. Compassion leads one to a lifestyle rooted in mercy and forgiveness.

Simplicity is another aspect of the Xaverian charism and is rooted in humility, trust of God, zeal for the Church's ministry of education, and compassion. Simplicity frees the heart, the mind and the soul for the work of evangelization and education.



SCHOOL GOVERNANCE

The School is governed by a Board of Trustees appointed by the Members of the Xaverian Brothers Sponsored Schools Governing Board. The Chairperson of the Board is appointed by the Superior General of the Xaverian Brothers. Members of the Board are appointed for three-year terms by the Members of the Xaverian Brothers Sponsored School Network. Members of the Board are listed on the School's website (www.stjohnsprep.org). The Board of the Trustees appoints the Headmaster and approves the Headmaster's appointment of the Principal.

The Headmaster's Leadership Team consists of the following members:

Headmaster/Head of School: Edward P. Hardiman, Ph.D.
Principal/Associate Head of School: Keith A. Crowley, Ph.D.
Assistant Head of School for Finance/Chief Financial Officer: Cynthia Fanikos
Assistant Head of School for Facilities: Steven Cunningham
Chief Advancement Officer: Kevin Collins
Director of Marketing and Communications: Elizabeth Forbes

The Headmaster's Leadership Team is responsible for setting policies that impact the overall life of the School.

The Principal/Associate Head of School is charged with overseeing the day-to-day life of the School and advancing its mission in all areas. The Principal's Leadership Team consists of the following members:

Associate Principal for Grades 6, 7 and 8: Jason Larocque
Assistant Principal for Academics for Grades 9 and 10: Stacy Banos
Assistant Principal for Academics for Grades 11 and 12: Mark McManmon, Ed.D.
Assistant Principal for Mission and Identity: TBD
Assistant Principal for Teaching and Learning: TBD
Assistant Principal for Student Life: Wendy Olson
Director of Admission: Jennifer Glover
Director of Multicultural Affairs and Community Development: Raisa Carrasco-Velez

In the context of this *Student Handbook*, the term "school administration" refers to the Principal's Leadership Team.

Org. Chart inserted

ACADEMIC LIFE

ACADEMIC INTEGRITY

The Mission of St. John's Preparatory School involves the complete education of each student (*1907 Prospectus*, 5-6). Essential to the complete education of a St. John's Preparatory School student is academic integrity, which applies to all aspects of academic performance. It can be defined as "the pursuit of scholarly activity in an open, honest and responsible manner" (Penn State University Handbook). One example of academic dishonesty is plagiarism, which is "a form of cheating that has been defined as 'the false assumption of authorship: the wrongful act of taking the product of another person's mind, and presenting it as one's own' (Alexander Lindey, *Plagiarism and Originality* [New York, Harper, 1952] 2)".

St. John's Preparatory School challenges its students to embrace the offerings of our rigorous college preparatory curriculum. To fulfill the mission and goals of St. John's Preparatory School, students are offered opportunities to develop to their maximum intellectual potential through formative and summative assessments. These assessments include research projects, papers, presentations, tests, quizzes, and homework. A lack of academic integrity undermines the value of these assessments and takes from students the opportunity to grow and develop to their fullest potential.

Examples of academic dishonesty include but are not limited to:

- Submitting of another's work or ideas without proper attribution.
- Copying of information from electronic or traditional sources.
- Copying or sharing of information with other students, including:
 - Copying or sharing of homework with other students.
 - Copying or sharing of test or quiz answers.
 - Copying or sharing of lab reports or data.
 - Sharing of information about a test with other students.
- Intentionally missing an assessment by being absent, late, or dismissed early from school.
- Submitting a paper or assignment in a different course (self-plagiarism).
- Lying to a faculty member or administrator about academic work.

It should be known that a growing percentage of the reported cases of academic dishonesty at St. John's Preparatory School occur because students share work, either in person or through technology, without the expressed approval of the teacher assigning the work. In such cases, the originator of the work is just as culpable for the academic dishonesty as the student borrowing the work, even if he was unaware of the receiving student's intention to borrow the work. Therefore, students are encouraged to protect their work at all times, assist other students with assignments only with the expressed consent of teachers, and never share their work digitally with another student.

Academic dishonesty and plagiarism are seen as serious offenses to the community of St. John's Preparatory School. A student who engages in academic dishonesty or plagiarizes is subject to disciplinary action, up to and including dismissal from the School. In all instances of cheating and academic dishonesty, teachers will determine the academic penalty for the assignment in question; a zero or no credit is the most common academic penalty. Teachers will then refer instances of academic dishonesty or plagiarism to the Dean of Students for Grades 6, 7 and 8 and the Associate Principal for Grades 6, 7 and 8.

ACADEMIC INELIGIBILITY

A student may be declared ineligible to take part in some or all athletic and co-curricular activities if he has failed more than one subject in a marking period.

If and when it is deemed to be in their best academic interest, students who are ineligible may not participate in optional field trips, campus ministry programs, co-curricular activities, intramural athletics or other programs that result in missing classes. Participation in activities that take place outside the context of the regular school day, including dances, field trips, intramural athletics, etc., will be permitted only at the discretion of the Associate Principal for Grades 6, 7 and 8.

The Associate Principal for Grades 6, 7 and 8, at his discretion, may determine the athletic and co-curricular eligibility of a student who is not demonstrating academic progress.

ACADEMIC PROBATION

Students are placed on academic probation when they have failing grades, demonstrate poor overall academic performance, and / or have failed a course during the previous academic year. Academic probation is defined to be a period of time during which a student must demonstrate a significant improvement in academic performance. The Associate Principal for Grades 6, 7 and 8 will determine the specific terms of an academic probationary period. At a minimum, students on academic probation will be required to seek extra help from individual teachers and meet expectations set forth in an improvement plan crafted by the teacher team and / or school counselor. The progress of the individual student will be monitored by the Associate Principal for Grades 6, 7 and 8, along with the team leader, classroom teacher(s) and school counselor.

At the end of the probationary period, the Associate Principal for Grades 6, 7 and 8 will review the student's academic progress and determine his academic standing. At that time, the Associate Principal for Grades 6, 7 and 8 may take any of the following actions, or any other action deemed to be appropriate: rescission of academic probation, extension and/or modification of the probationary period, or recommendation to the Principal that the student withdraw from St. John's Preparatory School.

A student on academic probation who is failing two or more courses at the end of the first semester may not be allowed to continue at St. John's Preparatory School. The Associate Principal for Grades 6, 7 and 8 will meet with the student, parents and school counselor and make an appropriate recommendation to the Principal.

ACADEMIC TRANSCRIPTS

Any student, parent or guardian will be provided with a written copy of the student's

academic transcript upon a written request to the Associate Principal for Grades 6, 7 and 8.

ACCESS TO STUDENT RECORDS

A parent/guardian may request access to their son's official records by submitting a written request to the Principal. Official school records refer to those documents maintained in a student's electronic portfolio. The School will comply with this request in a timely manner.

ADVISORY

Students in grades 6, 7 and 8 are placed into advisory groups facilitated by a Middle School faculty or staff member. The advisory groups meet daily for 30 minutes. The groups serve many purposes: study halls, extra help sessions, guided workshops designed by school counselors, small group music lessons, academic check-ins, and prayer services.

AWARDS AND ACADEMIC HONORS

St. John's Preparatory School believes that the recognition of achievements is an essential element in a student's development. For this reason, the Headmaster's List, Principal's List, and Honor Roll are prepared quarterly and acknowledge deserving students for their academic successes. In addition, students may be recognized quarterly for their effort and citizenship in the life of the School.

To qualify for quarterly academic honors a student must achieve the following grades:

Headmaster's List	A- or above in all subjects
Principal's List	B+ or above in all subjects
Honor Roll	B or above in all subjects

To qualify for quarterly citizenship and effort recognition, a student must achieve the following ratings:

Saint Francis Xavier List (SFX)	1's for effort and citizenship
Founders' Roll	1's and 2's for effort and citizenship

ACADEMIC MEDALS are presented to eighth grade students at the conclusion of the academic year. Academic awards are a means of recognizing student achievement in distinct content areas. The medals are not reserved for the students with the highest grades in the respective content areas. Academic awards recognize achievement, passion for a field study, and enthusiasm to continue studies in a particular field of study. Awards are determined by faculty members in their respective academic departments.

ACADEMIC PLACEMENT OF INCOMING STUDENTS

Classes in the Middle School are not leveled with the exception of mathematics in grades 7 and 8.

Current St. John's Preparatory Middle School students entering grade 7 and 8 will be placed in the appropriate mathematics level based on teacher recommendations, the previous year's assessment data, quarterly grades, exams and any standardized test scores.

Students entering St. John's Preparatory School in grades 7 and 8 are required to take a mathematics placement test in the spring of their entering year. Placement test results, coupled with previous academic performance and SSAT or ISEE results are used to determine appropriate academic placement in mathematics.

Should there be a question about academic placement, families may request a review of placement by the Associate Principal for Grades 6, 7 and 8 and the Mathematics Department Chair. The Associate Principal and Mathematics Chair will complete a review and communicate a decision to the family. The Associate Principal may suspend action on a review until the student has completed four to six weeks of study at St. John's.

COURSE FAILURES AND REMEDIATION

Students who fail a course for the year must remediate the course in order to return to St. John's Preparatory School. The Associate Principal for Grades 6, 7 and 8 must approve remediation of a failed course. Options for remediation include private tutoring with an approved tutor (30 hours for a full year course or 15 hours for a semester course) or an approved summer school program.

Eighth graders who fail a first semester course may remediate the course prior to the end of the school year. The Associate Principal for Grades 6, 7 and 8 must approve the

remediation program prior to the initiation of studies.

Once a student successfully completes a remedial coursework for a failed course, the final grade on the student transcript will be changed to a **D** and a note will be made on the transcript that the course was failed and remediated.

Students failing the equivalent of two full-year courses in an academic year will not be allowed to continue at St. John's Preparatory School.

EXTRA HELP

Teachers are available for extra help on most days during advisory period. They are also available after school until 3:00 pm, unless they are coaching a sport or intramural. Any student experiencing difficulty in a subject is encouraged to seek out his teacher(s) for extra help immediately.

If more extensive assistance is warranted, a student is encouraged to seek out his school counselor and arrange for additional extra help.

Requests for extra help should be initiated by a student, but can also be initiated by a parent, teacher, school counselor, advisor, and/or administrator. It is the responsibility of the student being tutored to attend all scheduled tutoring arrangements, and parents are encouraged to coordinate travel around such arrangements.

PROGRAM OF STUDY REQUIREMENTS

The following courses are required in all 3 years:

- Religious Studies
- Mathematics
- English
- Science Social Studies
- Physical Education
- World Languages
- Fine Arts
 - Studio Art
 - Music
 - Drama Computer
- Science Band, Strings, or Chorus

The courses of study for each year are outlined on the School website.

Students who fulfill their academic requirements and remain in good disciplinary standing will have the option of being automatically enrolled in the High School at St. John's Preparatory School without having to reapply through the Office of Admission.

HOMWORK ASSIGNMENTS

Students are expected to complete all assignments and to be fully prepared for their classes each day. This will require nightly assignments, as well as study and review of material covered during the academic day. Students are expected to properly use the advisory period and any unstructured time blocks during the school day.

Long-term reading and major papers will be assigned periodically. Students are advised to budget their time appropriately to give proper attention to these assignments.

Further homework expectations include:

- Average nightly homework of 75 minutes in sixth grade, 90 minutes in seventh grade, and 120 minutes in eighth grade. Students are encouraged to use advisory period and spaces after school to maximize their homework efficiency and completion.
- A “drop” night for homework in each subject each schedule rotation.
- Homework-free weekends roughly every other weekend as noted on the portal.
- Homework posted in Veracross each night.
- Students will be expected to use a paper or digital academic planner to record homework assignments.

MARKING PERIODS AND FINAL EXAMINATIONS

In preparation for High School, students in the Middle School will practice taking exams. The following courses will require exams (may be replaced by an equivalent project to be determined by individual departments):

Grade 6 Math: Midterm and final exams or equivalent culminating assignment will each count for 5% of quarterly grade

Grade 7 Math: Midterm and final exams or equivalent culminating assignment will each count for 15% of quarterly grade

Grade 7 World Languages: Final exams or equivalent culminating assignment will count for 15% of quarter 4 grade

Grade 8 Math, Science and World Language: Midterm and final exams or equivalent culminating assignment will each count for 10% of final cumulative course grades

PARENT / GUARDIAN – TEACHER CONFERENCES

Parents will have the following scheduled opportunities to speak with teacher(s) during the school year:

- Back to School Night: Meet your son’s teachers, advisor and school counselor
- Report card conference after the 1st quarter
- Report card conference after the 3rd quarter

These events will be published on the school calendar. Families may also schedule meetings with teachers to discuss a student's development when the need arises. Parents should email the individual teacher to schedule such meetings at a mutually agreeable time.

PARENT / GUARDIAN COMMUNICATION WITH TEACHERS

Communication between parents/guardians and teachers is an essential component of the St. John's Preparatory School educational experience. Prior to contacting teachers, parents/guardians should speak with their sons to obtain as much information as possible regarding any concerns.

Parents/guardians are encouraged to contact the classroom teacher first when attempting to address concerns or questions. A faculty email directory is available on the school website, and telephone messages may be left with the main office from 7:30AM-3:30PM.

In the event that the teacher and parent are not able to resolve questions or concerns, the parent / guardian should then contact the student's school counselor who will work with the parents to address remaining concerns.

Students and parents may access course and grade information on the Student and Parent Portals and Veracross. New students and parents will receive login information during the enrollment process period. The School strongly recommends that students and parents create a plan to use the grade reporting feature. St. John's Preparatory School reserves the right to disable or cancel portal accounts of students and / or parents /guardians who, in the School's discretion, abuse this privilege.

Teachers will post student assessments to the portal throughout the School year, with the gradebook remaining open. Teachers may additionally elect to write a mid-quarter comment suggesting some corrective behaviors or providing commendations. The final report of the marking period will be the student's report card.

PLEASE NOTE: If you have questions or concerns about any grades or assessments, please be sure to discuss them with your son before contacting the teacher and/or school counselor. Parents should also refer to the "Parent Conduct" policy in the "Student Life" section of this Handbook regarding the importance of building a constructive relationship and communication with the School.

REPORTING OF GRADES

Four report cards are issued during the year and will be posted to the Student and Parent Veracross at the end of each marking period.

St. John's Preparatory School maintains a transcript of grades for each student. This transcript is the official record of the student's academic achievement. The final grade

for each course is reported on the transcript. A D grade is the passing grade at St. John's Preparatory School. Final course grades are weighted according to the table below:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	71-72
D	70
F	0-69

Note: All courses in the first quarter of grade 6 will be pass/fail. Semester courses in grade 6 including fine arts and computer science will be pass fail as well. The final transcript in grade 6 for full-year courses will be an average of quarters 2, 3, and 4.

Middle School report cards also will include an assessment of participation and engagement for each class. This assessment will reflect the student's academic effort level and commitment to his individual classes and wider community as a participating citizen.

Effort: Sets high personal expectations, is punctual, completes assignments on time, is self-motivated, shows self-control, is neat and organized, participates in class, seeks extra help, shares knowledge willingly, exhibits passion for subjects, demonstrates improvement.

Citizenship: Embodies several of the Xaverian values, cooperates with faculty and staff, is helpful, honest, respectful, patient, polite and selfless.

Effort and citizenship grades will be based on the following rubric:

- 1 **Outstanding:** student always displays a majority of the preceding behaviors or qualities.
- 2 **Good:** student usually displays a majority of the preceding behaviors or qualities.
- 3 **Average:** student sometimes displays a majority of the preceding behaviors.
- 4 **Minimally Satisfactory/Below Average:** student inconsistently and infrequently displays a majority of the preceding behaviors or qualities.
- 5 **Poor/Very Weak:** student rarely displays a majority of the preceding behaviors or qualities.

Students who accumulate disciplinary events including detentions and suspensions may be removed from the Effort and Citizenship lists each quarter upon review by the Associate Principal for Grades 6, 7 and 8 and the Middle School Dean of Students.

REQUESTING COURSES AND COURSE CHANGES

The course assignment process for the following academic year occurs during the second semester.

Students entering seventh grade will receive a math placement and have choices among the following:

- World language: Chinese, Latin, German, or Spanish. Students may rank their choices; first choice is not guaranteed.
- Music: Band, strings or chorus ensembles

Students entering eighth grade will receive a math placement only.

Schedule or course change conversations can be initiated in the following ways:

1. Recommended by the teacher or school counselor, in consultation with the student and parent(s), and approved by the Associate Principal for Grades 6, 7 and 8
2. Recommended by the parent(s) or guardian(s), in consultation with the teacher and school counselor, and approved by the Associate Principal for Grades 6,7 and 8.

Preliminary schedules for the following year will be available in the fourth marking period. The official student schedule for the next year will be posted to the portal in August. There will be a blackout period for course change requests from the end of a school year until the first day of classes for the next school year. No course changes will be made during this time.

In the fall, a student who believes that a course change is needed must take the following steps:

- 1) Consult with his parents/guardians
- 2) Consult with his present teacher
- 3) Consult with his school counselor
- 4) Consult with the Associate Principal for Grades 6, 7 and 8 (who will take appropriate action, if any).

All course changes must be approved by the Associate Principal for Grades 6, 7 and 8. Changes in placement can be discussed; the Associate Principal for Grades 6, 7 and 8 will make the final decision. All course changes should be completed by the end of the first quarter.

STUDENT LIFE

REGULATIONS TO FOSTER SCHOOL COMMUNITY

St. John's Preparatory School endeavors to provide an atmosphere in which faculty and students develop a Christian community through mutual understanding, cooperation and respect. The School's philosophy of discipline is rooted in a commitment to respecting the inherent dignity of all human beings and a desire to enhance the common good.

The purpose of School policy is to establish the general expectations of student conduct to foster the development of self-responsibility, self-discipline and mutual respect in our community. The St. John's Preparatory School community regards discipline as a necessity for the attainment of individual and community goals, and involves the provision of structures that help a student develop motivation and self-esteem through the encouragement and expectation of responsible behavior.

To develop and support a community where students endeavor to take ownership of poor decisions and learn to use better judgment, students are held accountable for decisions that are contrary to the common good. Within this policy, the School identifies infractions that will merit discipline. The Administration specifically reserves the right to hold students accountable for decisions, actions or statements, on or off campus, that violate the mission, vision, values and policies of St. John's Preparatory School, in accordance with the stated policies and disciplinary sanctions. Stated policies of St. John's Preparatory School are outlined in this Student Handbook and the School's website. The contents of the School website are considered an addendum of this Student Handbook and are governed by the Student / Parent/ Guardian contract submitted each year.

Please note that this Student Handbook is not exhaustive, and that the Administration reserves the right to hold students accountable for actions and/or decisions that are not specifically identified herein, should any such actions or decisions be deemed contrary to the mission and values of St. Johns Preparatory School.

The Administration is responsible for the clear communication of School rules and procedures through the Faculty Handbook and Student Handbook. The goal is to create an academic atmosphere that enhances teaching and learning opportunities throughout the campus.

RIGHTS OF THE SCHOOL ADMINISTRATION– SEARCHES

St John's Preparatory School is a community that endeavors to provide every student with the emotional and physical safety he deserves. When any member of the faculty or school administration has reason to suspect that a student has jeopardized the safety of himself or others, been involved in a disciplinary infraction, or may possess any contraband material, on campus or at an off-campus School sanctioned or sponsored

event or activity, the School administration reserves the right to search any item in the student's possession or belonging to a student, including without limitation a book bag, gym bag, backpack, locker, vehicle, or other possessions of such a student. In addition, in the School's ongoing efforts to ensure compliance with our rules and that students engage in appropriate behavior, and to maintain a substance-free and safe School environment, the School can choose to conduct a random search of any area of the School's premises, including but not limited to the School's electronic systems and technological resources, as well as any item of a student's personal belongings or vehicle at any time and without prior notice.

The right to search and sanction is extended to any electronic resource used by students at The School or School related activities. Electronic resources include, but are not limited to: student-assigned or student-owned computers, iPads, cell phones, other electronic equipment, Facebook, Twitter, Instagram and blogging sites, and any applications that include but are not limited to Snapchat, Yik Yak, and Vine. The administration reserves the right to hold students accountable for any material posted on their devices, equipment, or sites that is contrary to the mission St. John's Preparatory School. The Administration may review social networking sites and other Internet activity at any time.

DISCIPLINARY SANCTIONS

A student may be subject to disciplinary action, up to and including dismissal, for any conduct, on or off campus, which is of such a nature as to jeopardize the good name of the School, or which is detrimental to the common good, or harmful and offensive to faculty/staff or fellow students, jeopardizes the health and / or safety of the faculty, staff or fellow students or violates the mission, policies and expectations of St. John's Preparatory School.

Typically, the Dean of Students for Grades 6, 7 and 8 will meet with students when dealing with disciplinary issues and/or will take such other responsive action as deemed necessary under the circumstances. The Dean of Students for Grades 6, 7 and 8 has the authority to assign consequences for disciplinary infractions that include, but are not limited to: detention, mandatory service hours, suspension, probation, or dismissal. The Dean of Students for Grades 6, 7 and 8 may implement more than one consequence for a particular type of infraction. Continued poor conduct or a single serious offense will result in suspension, probation, or the recommendation of dismissal from school. The Dean of Students for Grades 6, 7 and 8 will determine the sanction based on the nature of the infraction. Typical sanctions include, but are not limited to:

DETENTION will be used as a consequence for minor policy infractions. Detention will take place on Mondays from 7:15-8:00 a.m. and Fridays from 2:45 p.m. to 3:30 p.m. in an assigned location. Detention must be served in a timely manner. Detention takes priority over all extracurricular and athletic activities. Failure to complete assigned detention within two (2) weeks of issue will result in further disciplinary action. Students exceeding five (5) infractions within the School year may be subject to Saturday detention for a minimum of

two (2) hours, or further disciplinary action, and parents will be notified.

SERVICE HOURS will be used as the consequence for multiple or more serious infractions of School policy as determined by the Dean of Students for Grades 6, 7 and 8. Failure to complete service hours by the required deadline will result in more serious disciplinary action. The Dean of Students for Grades 6, 7 and 8 must approve service sites prior to the work commencing.

SUSPENSION is used as the consequence for multiple minor infractions or a single major infraction of School policy. Suspension is the temporary separation of the student from the School's regular class days to allow the student to reflect upon the nature of his poor decision-making. In the event it is necessary to suspend a student, the Dean of Students for Grades 6, 7 and 8 will contact a parent/guardian and conference with them in person or via phone conversation. There are two forms of suspension: in-school suspension and external suspension.

Students placed on **in-school suspension** will be allowed to complete academic work for credit. Students will be required to stay in an assigned location on the days of suspension until they leave at the conclusion of the School day. Students on internal suspension may not participate in any athletic, recreational, co-curricular or School-sponsored events during the time of the suspension and must leave campus at the close of the School day. Upon return to classes from a suspension, the Dean of Students for Grades 6, 7 and 8 will determine when a student is eligible to resume participation in or attendance at any School functions or related activities.

Students placed on **external suspension** are prohibited from being on campus and from participating in any athletic, recreational, co-curricular or School sponsored events during the time of external suspension. Students on external suspension may receive permission from the Dean of Students for Grades 6, 7 and 8 to contact teachers for work or assistance. A student on external suspension should coordinate with his School counselor and teachers to discuss the form of make-up work that will be acceptable. Assignments due during the suspension should be completed and submitted on the first day the student is eligible to be back in School. Violation of these terms renders a student liable for expulsion.

When a student is externally suspended, he will receive a letter outlining the causes for the suspension and a contract outlining the action plan to prevent future incidents. Copies of both documents will be maintained in the student's official file. Upon returning to the School after a suspension, the student must meet with the Dean of Students for Grades 6, 7 and 8 and present his contract, signed by the student and his parent/guardian (s). Should a student not fulfill the criteria of the signed contract, he shall be subject to expulsion from St. John's Preparatory School. Students suspended from St. John's Preparatory School are automatically placed on disciplinary probation for a minimum of one semester.

PROBATION is assigned when a student is suspended for frequent repetitions of the same offense, for multiple offenses, or for a serious infraction of the School's rules. A student is placed on probation and assigned terms of probation by the Dean of Students for Grades 6, 7 and 8. A student on probation is expected to demonstrate immediate and marked behavioral improvement during the probationary period. Any continued violation of the rules and regulations of the community while on disciplinary probation is regarded as a serious offense and will subject the student to expulsion.

Probationary status will be reviewed quarterly. A student on disciplinary probation in June will be required to meet with the Dean of Students for Grades 6, 7 and 8 and Associate Principal for Grades 6, 7 and 8 to determine whether they are eligible to return to St. John's Preparatory School.

DISMISSAL is used as the consequence for repeated or multiple infractions of the School rules or a single major infraction. The Dean of Students for Grades 6, 7 and 8 makes the recommendation for expulsion.

Upon the recommendation of the Dean of Students for Grades 6, 7 and 8, the Associate Principal for Grades 6, 7 and 8 will convene and chair an Accountability Board Hearing. The Accountability Board is generally comprised of the Associate Principal for Grades 6, 7 and 8 and five additional faculty / staff members who are appointed on a case-by-case basis. Accountability Board hearings are attended by the student, his parents / guardians and the appointed members. The Principal, as final arbiter of all appeals, attends the hearing to witness proceedings. Hearings are closed and no other individuals (advocates, legal counsel, friends or relatives) may attend. The School further prohibits the recording or transcribing of Accountability Board hearings.

The Accountability Board hearing generally proceeds as follows:

- The Chair summarizes the facts of the incidents and reviews the student's disciplinary record.
- The student has the opportunity to explain the behavior(s) in question to the Board and the Board has the opportunity to question the student. Lying to the Board, even if discovered at a later date, is grounds for immediate dismissal.
- The student can make a final statement and request that his chosen faculty/staff member make a statement on his behalf.
- Parents / guardians are invited to make a closing statement on the student's behalf.
- The Chair will close the hearing. The Board generally reconvenes the following day, or if this is not practical, then as soon as possible thereafter, to make a final recommendation to the Associate Principal for Grades 6, 7 and 8.
- After the Board has made a recommendation, the Associate Principal for Grades 6, 7 and 8 makes a final decision.

- The Associate Principal for Grades 6, 7 and 8 will convey the final decision to the family.

In the event a student is dismissed, the student / family may appeal the decision to the Principal. The appeal process is as follows:

- The student/family sends a written request / rationale for an appeal within 72 hours of receiving the expulsion notice.
- After reviewing the request and rationale for the appeal, the Principal will meet with the student and family.
- The Principal will render a decision 24 hours after the meeting, or, if this is not practicable, then as soon as possible thereafter. The decision of the Principal is final. In some instances, the Principal may offer families the opportunity to withdraw their son from St. John's Preparatory School for disciplinary reasons. In the case of disciplinary withdrawal there is no opportunity for appeal and as stated in the tuition contract there is no opportunity to seek a refund. A student's transcript is marked as "WITHDRAWN" with the date of withdrawal.
- The Principal retains the right to inform a receiving school of the circumstances surrounding the student's withdrawal or dismissal.
- A student who is dismissed or withdrawn for disciplinary reasons must return his school ID, clean out his locker and return all St. John's Preparatory School property (athletic uniforms, library books, iPads etc...) prior to processing the withdrawal process.
- A student who is dismissed or withdrawn for disciplinary reasons may not attend any St. John's events held on campus, and may not be on campus without the permission of the Assistant Principal for Grades 6, 7 and 8.
- A student who is dismissed or withdrawn for disciplinary reasons may not reapply for admission to St. John's.
- A student who is dismissed or withdrawn for disciplinary reasons is not entitled to a tuition refund. Families with tuition loans are obligated to pay remaining tuition balance.

AUTOMATIC DISMISSAL: If a student's behavior is determined to be an immediate threat to the School community or community at large, the Principal or his/her designee may issue an automatic dismissal from St. John's Preparatory School. The dismissal is immediate and prohibits the student from attending St. John's as a student, being on campus and attending School sponsored events.

The types of discipline listed are not intended to be exhaustive. St. John's Preparatory School reserves the right to impose other forms of discipline or corrective action as the Dean of Students for Grades 6,7 and 8 or other School administrator deems appropriate. Examples include (without limitation) letters of apology, essays or research papers, or assistance with a School-sponsored program.

DISCIPLINE RECORDS

In accordance with the laws of the Commonwealth of Massachusetts, the Dean of Students for 6, 7 and 8 will maintain records of offenses reported for each student. The Dean of Students for Grades 6, 7 and 8 will inform the parents of all serious offenses, or the accumulation of minor offenses. When necessary, the Dean of Students for Grades 6, 7 and 8 will request a parental conference to discuss a student's conduct. A student's discipline record is an internal document, but information from a student's discipline record can be shared with a receiving school or a health care professional, as the Principal, in his/her discretion, may determine is warranted. When a student enters the High School at St. John's, record of any school separations (internal or external suspensions) and disciplinary probation, records of detentions and/or service hours will remain in the Middle School. All discipline records are expunged either four years after a student leaves the Middle School, or when the student turns 18, whichever occurs later, unless such records are subject to or related to any investigations or legal proceedings, in which case they will be preserved for the duration of such investigations and related proceedings.

DAMAGE TO SCHOOL PROPERTY

As noted in the School Contract, parents and students are responsible for reimbursing St. John's Preparatory School for any damages caused by the student.

ATTENDANCE PHILOSOPHY

St. John's Preparatory School expects regular and punctual daily attendance. The following policies will teach students the importance of regular and punctual attendance. The Middle School Administrative Assistant, in collaboration with the Dean of Students for Grades 6, 7 and 8, is responsible for implementing all policies related to student attendance. In accordance with this philosophy, students and parents / guardians are expected to abide by the following policies:

ATTENDANCE POLICY

All students are required to report to advisory check-in each academic day by 8:00 am.

Students who rely upon others for transportation to campus are still subject to disciplinary action if the individual driving the car frequently arrives on campus after 8:00 am. After five tardies in a quarter, the Dean of Students for Grades 6,7 and 8 will schedule a phone call with the family of the student to discuss attendance expectations.

ABSENCE POLICY

All absences are generally considered and recorded as unexcused absences. Parents/guardians must provide a written request to the Dean of Students for Grades 6, 7

and 8 for an excused absence to be granted. Excused absences are provided only in the case of an illness with a doctor's note, death in the family or a serious illness in the family. There must be a written request for an excused absence to be granted. The Dean of Students for Grades 6, 7 and 8 may deny this request.

Upon the fourth recorded unexcused absence in an academic quarter, the student will be required by the Dean of Students for Grades 6, 7 and 8 to discuss the nature of his absences. Disciplinary action may be warranted. After twelve (12) unexcused/excused absences within the academic year, the student and his parents may be asked to attend a conference with the Dean of Students for Grades 6, 7 and 8, at which the student's attendance record and status as a student at St. John's will be discussed. The student's school counselor and / or the Associate Principal for Grades 6, 7 and 8 may attend this meeting.

Students with absences in excess of twelve (12) may be required to participate in a parent conference with the Principal, Associate Principal for Grades 6, 7 and 8, and the Dean of Students for Grades 6, 7 and 8 to discuss the student's ability to remain at St. John's Preparatory School and/or the academic penalties that may result from the excessive absences.

In circumstances where a student is absent without either school or parental permission, the student will be deemed truant and subject to discipline pursuant to the school's Truancy Policy.

Exemptions to this policy can be made in cases of prolonged illness and granted by the Dean of Students for Grades 6, 7 and 8.

Families are required (students encouraged) to inform the Middle School Administrative Assistant, their teachers and school counselors if they know they will not be in school/class for any reason. Failure to do so could result in the loss of academic credit for missed assignments, quizzes or tests.

Family vacations (including business travel adjuncts, athletic contests, and other non-school related travel) should not extend into the academic calendar. School days missed to accommodate these plans will not be excused for any reason, and students may jeopardize academic credit for assigned and/or missed work.

Appointments are best scheduled during school closings or after school. If an appointment must be made during the school day, an explanatory note should be sent to the Middle School Administrative Assistant the day prior to the appointment. It is the student's responsibility to inform his teachers if a class will be missed.

Students absent from school are not allowed to participate in any school-sponsored activity. Exemptions from this policy are granted by the Dean of Students for Grades 6, 7 and 8.

ABSENCE PROCEDURES

When it is necessary for a student to be absent from school parents are asked to comply with the following procedures:

Parent/guardian calls 978-774-1050 before 7:30 am each day to report his/her son absent from school.

Students are expected to communicate with classmates and check Veracross to obtain missed assignments. In the event of absences of more than three days, parents should contact their school counselor for assignments.

Upon returning to school, a student must present a written note from a parent/guardian explaining his absence to the Middle School Administrative Assistant.

Failure to call and/or provide a written note (electronic notes/emails will not be accepted) will result in a minimum of detention and may result in suspension from school.

Students are expected to complete all make up work in a timely fashion. Students have one day for each day absent to complete missing assignments. Work not completed within this time frame is subject to academic penalties determined by the individual teacher. Assignments due on the day of an absence should be forwarded to a teacher electronically. Exemptions to this policy may be granted by the Dean of Students for Grades 6, 7 and 8.

TARDY POLICY

Students are expected to be in their assigned advisory by 8:00 am each day. Any student who is not in his assigned seat by 8:00 am is considered and recorded as tardy.

Students are expected to arrive on time each day. The Dean of Students for Grades 6, 7 and 8 and the Middle School Administrative Assistant may grant exceptions to this policy. During the winter, hazardous driving conditions are taken into consideration when granting excused tardies. In addition, late buses will not result in tardies for students on those buses.

Students dismissed for early morning appointments are expected to return to school for afternoon classes.

Students recorded tardy after 8:30 am may be referred to the Dean of Students for Grades 6, 7 and 8 and subject to disciplinary action. Students with repeated tardies may be subject to further disciplinary action.

TARDY PROCEDURE

When a student is late for school, he must report to the Brother Benjamin Hall main office before reporting to class.

After signing in, students will report immediately to their assigned class. Failure to report within five (5) minutes to class will result in disciplinary action.

All tardy arrivals must see the faculty member of any class missed on that day and submit any assigned work at that time. Acceptance of late work will be at the discretion of the faculty member.

EARLY DISMISSAL

The School strongly recommends that students not be dismissed before the conclusion of their scheduled academic day, but recognizes that occasionally this cannot be avoided. To ensure student safety, except in cases of family emergencies, parents and guardians may not dismiss their sons via phone calls.

The Dean of Students for Grades 6, 7 and 8 can deny the request for a student to be dismissed via a phone call.

To be dismissed early from school a student must:

Bring a note from his parent/guardian (this must be in written form; email will not be accepted) to the Middle School Administrative Assistant no later than 8:00 am on the day to be dismissed. The dismissal note must include a parent/guardian contact phone number. The Middle School Administrative Assistant will review the note and enter the dismissal into Veracross noting the time a student will be dismissed.

The student will present the dismissal note to the classroom teacher for the class from which he will be dismissed.

The student will report to the Middle School Administrative Assistant at the time of his dismissal. The parent/guardian must enter the building and sign the student out at the front desk.

Any student dismissed early for a school-sponsored event must see the faculty member of any class missed on that day and submit any assigned work at that time. Acceptance of late work will be at the discretion of the faculty member.

Any student dismissed from school before 2:00 pm will be ineligible to participate in any school activity on that calendar day. The Assistant Principal for Grades 6, 7 and 8 may grant exceptions to this policy.

LEAVE OF ABSENCE

In some instances, for compelling reasons, a student may be required to take a leave of absence from St. John's Preparatory School. The Principal, at his sole discretion, may grant approval for a leave. The Principal reserves the right to place students on a leave of absence in situations of prolonged absence. The Principal, in collaboration with others,

will define all criteria for reinstatement should a student be placed on a leave of absence.

BULLYING

St. John's Preparatory is committed to providing a safe, respectful learning environment for all students. All members of the school community should be treated with civility and respect in an inclusive manner. Bullying of any student will not be tolerated and will be grounds for discipline, up to and including suspension and expulsion for students, and termination of employment for employees. In accordance with Massachusetts law, the School has developed an anti-bullying plan for education, discipline, and reporting to prevent bullying and to help adults and students to respond effectively to reports and observations of bullying (see the Appendix for the complete policy).

CARPOOLS

Parents arrange carpools. Please check the online student directory for the names of other students from your community, then communicate directly with the families to coordinate travel arrangements. Since parking is limited, all students and families are requested to use carpools.

CELL PHONES

Cell phones shall remain silent and stored in lockers while in school buildings during the school day. Failure to do so may result in the phone being taken from the student and turned in to the Dean of Students for Grades 6, 7 and 8. Repeat offenders are subject to confiscation of the cell phones, and/or other disciplinary action.

Students are permitted to use cell phones outside of school buildings, in the Student Center or in the Dining Commons after school. Cell phones may not be used in any building during the school day at any time; this includes, but is not limited to, phone calls and texting. The unauthorized use of recording devices on phones, iPads or other personal communication devices is strictly prohibited on campus. Students found engaging in unauthorized use of recording/camera devices or found sharing, or having shared, inappropriate materials via phones, email or other electronic devices will be subject to serious disciplinary action.

St. John's Prep faculty, staff, administration and agents are not responsible for cell phones brought onto School grounds by students, including cell phones taken by the School's faculty, staff, administration and agents when the students improperly use cell phones.

CLASS ATTENDANCE

Students are expected to attend all scheduled classes. Cutting a class will result in at least a Friday detention, loss of academic credit and parental notification. A second offense will be cause for suspension.

CLEANLINESS OF CAMPUS

Students are expected to help maintain a neat and clean campus. No food or drinks should be consumed in the academic buildings without the permission of the Dean of Students for Grades 6, 7 and 8. Students must use trash and waste receptacles that are provided throughout the campus, and always clean up after themselves. Recycling of materials is strongly suggested.

FOOD OR DRINK

Students may consume food and drink only in the Brother Benjamin Hall Dining Commons, Student Center, or designated recess areas. When eating in any location, the student is responsible for disposing of his trash and cleaning the area before leaving.

Students are prohibited from carrying in or consuming food and drink in the academic spaces and hallways of all school buildings (including the Digital Commons, Digital Commons classroom, music room and art studios in Brother Benjamin Hall, and all other academic buildings (including hallways) during the school day.

Students are responsible for the cleanliness of the Dining Commons, and should clean tables before leaving. Throwing anything in the Dining Commons is forbidden. Students are not allowed to bring backpacks or bags into the serving area of the Dining Commons, and they may not wear jackets in the Dining Commons.

CHILD ABUSE, SEXUAL ABUSE, & NEGLECT

St. John's Preparatory is dedicated to the goal of protecting our students from child abuse and neglect and to responding effectively to incidents of child abuse and neglect. Under Massachusetts General Laws (M.G.L) c. 119, § 51A, certain persons in their professional capacity are mandated to report child abuse and neglect when they have reasonable cause or suspicion to believe that a child under the age of 18 years is suffering physical or emotional injury resulting: (i) from abuse by a caretaker that causes harm or substantial risk of harm to the child's health or welfare, including, but not limited to sexual abuse; or (ii) from neglect by a caretaker, including malnutrition. As required by this law, all employees of the School are obligated to report all suspected cases of child abuse, including sexual abuse and/or neglect to the Massachusetts Department of Children & Families.

Students who feel they are a victim of such mistreatment are encouraged to report such mistreatment to any counselor, teacher, or to any school administrator. Any person within the school community with any knowledge whatsoever of suspected abuse or neglect, or any concern about possible abuse or neglect, should report it immediately to the Associate Principal for grades 6, 7 and 8, the Principal, or a school counselor so that appropriate reporting to the State and necessary responsive actions can be taken. Failure

to report is a crime, but good faith reports are protected under the law. The School will cooperate with any investigation or services provided by the Department of Children & Families and will support the student who is a victim in any way the School can.

CUSTODY

A parent who has court-ordered custody arrangements for a son must file a court-certified copy of the custody section of the divorce decree, or other official custody ruling, with the School prior to admission. In the case of students already enrolled, the court-certified copy must be submitted as soon as possible. The School will not be responsible for failing to honor any change in custody arrangements if it has not been properly notified. If it is desired that the School send mailings to the custodial and non-custodial parents of a student, a written request must be submitted to the Principal/Associate Head of School.

DRESS CODE

PHILOSOPHY

A positive learning climate that promotes mutual respect and personal growth is an essential component of the St. John's Preparatory School community. St. John's acknowledges students' need for self-expression and students are offered considerable freedom in our dress code. In that light students are required to embrace and demonstrate a sense of pride in the dress code because it shows a measure of commitment to the community and builds a sense of common mission.

EXPECTATIONS

A dress code is in effect on campus between 7:00 am and 3:00 pm. Any clothing item(s) not listed below are prohibited.

Shirt:

- Oxford style, collared, dress shirt. Shirts may be solid, pinstriped or have the SJP logo.
- Solid white, gray or navy (short sleeve or long sleeved) St. John's Preparatory School golf shirts (must be purchased at the school bookstore).
- All shirts must be appropriately buttoned and tucked in at all times.
- Undershirts should not extend past the dress shirt sleeve and must be of appropriate color so as not to be seen under the dress shirt.

Pants:

- Dress pants with four pockets (two on the hip and two on back). Pants with patch, sewn-on or riveted pockets are prohibited.
- Pants must be of solid color, free of designs and or embroidery work.
- Belts, with appropriate buckles, must be worn at all times. Studded, riveted, or metal belts are not acceptable at any time.
- Pants that are torn or pants with frayed edges are not acceptable at any time.

- Pants must always be worn on the hips.

Footwear:

- Brown or black leather dress shoes or boat shoes (not canvas) and socks are to be worn at all times. Leather dress shoes are defined to be shoes that would be worn to a semi-formal event.
- Skateboard shoes, casual shoes (Birkenstocks, Vans, etc.) and shoes with no/low back and / or open toes are not permitted.

Hair

- Students are expected to be well groomed. Hair must be neatly trimmed and of a natural color. Extreme variations in length, designs (ex. lettering, mohawks, designs engraved/cut into the hair, spiked, or shaved areas of hair) are not permitted. Facial hair must be kept neat and trimmed.
- Hair length must end above the top of the shirt collar.

Other Items:

- Sweaters may be worn over acceptable collared dress shirts.
- Students may wear one small stud earring per ear. No other visible piercings are permitted.
- Students may not wear “over shirts” as jackets; this includes flannel shirts.
- Hats are permitted outside of school buildings.
- Crew neck-style sweatshirts (pullover only) with a St. John’s Preparatory School or college/university logo may be worn over collared dress shirts.
- Winter coats are not to be worn in classrooms.
- Hooded sweatshirts “Hoodies” (zip-up or pullover) and hiking boots are not within the daily dress code. As a privilege, hooded sweatshirts and hiking boots may be worn when the Dean of Students for Grades 6, 7 and 8 deems it appropriate. Should the privilege be abused by the student body, the Dean of Students for Grades 6, 7 and 8 may revoke the privilege at any time during the school year. A tucked, button-down dress shirt (no golf shirts) must be worn under a hooded sweatshirt and should be visible throughout the school day. Violation of this policy will result in a student being prohibited from wearing sweatshirts to school.

Liturgies, Convocations, Funerals, Semi-Formals and Other Events:

- All students must wear dress shirts and ties when the school community gathers for school-wide liturgies, convocations or other occasions as announced by the administration
- When attending school funerals, wakes or other occasions as announced by the administration students are expected to be attired in dress pants, dress shirt, tie and sport coat. Students are expected to be similarly attired at other formal events as announced by the faculty and administration.

ACCOUNTABILITY

On the first violation of the dress code students will receive a warning. On the second offense of the School dress code, the parents and guardians of the student may be contacted by the Dean of Students for Grades 6, 7 and 8, and further disciplinary action may be taken which may include detention or sending the student home to correct the dress code issue. Repeated offenses of the dress code could result in service hours, probation, suspension or expulsion from St. John's Preparatory School.

QUESTIONABLE MATTERS

The Dean of Students for Grades 6, 7 and 8 is the final arbiter in all matters of the dress code and hair style. Any matters of questionable appearance will be referred to the Dean of Students for Grades 6, 7 and 8, who will decide if a student will remain in school, be sent home to get properly dressed or groomed, or stay out of class until proper clothes are brought to the student from home, or until the student is properly groomed. All lost time will be made up in detention.

ELECTRONIC DEVICES (other than iPads)

Electronic equipment, other than iPads and laptop computers, used solely for personal entertainment (MP3 players, Game Boys, personal DVD players, iPods or other similar electronic equipment) are not to be seen or used on campus between a student's arrival on campus and 3:00 pm. These devices should not be used for watching videos/movies or gaming prior to 3:00 pm. After 3:00 pm, videos/movies, gaming, and any other uses of such devices should be consonant with the mission of the School.

The unauthorized use of camera phones or other recording devices, still and video, is strictly prohibited. Use of such devices is not permitted at any time on campus without the permission of the School Administration.

Any electronic device brought onto the campus or to any School sanctioned activity or event may be confiscated by the School and/or searched by the School at any time.

DRUG AND ALCOHOL POLICY

St. John's Preparatory School is committed to maintaining a School community that is drug and alcohol free. It is the responsibility of all students, parents, faculty and administrators to work together to achieve this goal. (See Appendix for further information)

FIELD TRIPS

Students are required to submit a "Field Trip Permission Form," signed by a parent or guardian, prior to participating in any School-sponsored field trip. Moderators of the field

trip are required to provide this form, and students are to have parents / guardians sign the form.

This form is to be submitted to the moderator at least 48 hours in advance of the scheduled trip. Students not submitting the form properly will not be allowed to participate in the trip. A telephone call is not sufficient permission for a field trip.

On all School-sponsored field trips, an appointed moderator represents the School. Students are responsible to this person, and all regulations and policies, including dress code, are in force throughout the field trip.

Students are required to use provided transportation on all field trips.

Students must be academically eligible to participate in field trips.

Students are required to inform teachers of their participation in field trips and gather assignments at least two days prior to departing. Any academic assignments that were due on the day of the field trip must be submitted on that day.

FIRE ALARM AND OTHER CRISIS SITUATIONS

Whenever the fire alarm signal sounds, all classes must proceed immediately, quickly and silently along the route designated for each classroom. When the signal is given, classes will return to their classroom in a quiet and orderly fashion.

For other emergencies, students will follow the directions given over the School's public address system.

Students who are in hallways and/or outside during unstructured time should report to the nearest faculty member to receive instructions.

GAMBLING

Gambling in any form is not allowed. Violations of this prohibition may subject a student to suspension or expulsion from St. John's Preparatory School.

GUIDELINES FOR USE OF SCHOOL BUILDINGS BY STUDENTS

School buildings are open for student use beginning at 7:00 am. Unless they are attending another School-based activity on campus, students should be picked up from campus by 5:30 pm on Monday through Thursday and 5:00 pm on Friday.

Unless properly supervised by a member of the faculty, all students must vacate all classrooms, computer rooms, studios and laboratories by 3:00 pm. The Digital Commons (4:45 pm) and Dining Commons (5:30 pm) will be open for quiet study and/or recreation after school. Additional study areas also will be provided in periods of inclement

weather.

GYMNASIUM

Gym shoes are to be worn at all times on the basketball floor.

WELLNESS CENTER

Students may only use the Wellness Center under direct supervision of a teacher, staff member or coach and must abide by all rules and guidelines for the use of the building.

HALLWAYS

During unstructured time and lunch periods, students are permitted to be at their lockers or in the hallways during the first five (5) minutes and last five (5) minutes of a period. At all other times students should be in a supervised area of Brother Benjamin Hall.

HAZING

Hazing is a serious offense. St. John's Preparatory School encourages students to report hazing offenses promptly to any counselor, teacher, the Associate Principal for Grades 6, 7 and 8, Dean of Students for Grades 6, 7 and 8, or the Principal. Hazing is prohibited by both state law and the School's policies and will not be tolerated in the St. John's Preparatory School community. (See Appendix for more information)

HEALTH INFORMATION

As a condition of continued enrollment, parents and students consent to the release of any of the student's health related information, including information relating to drug treatment, testing, medical and mental health records, to employees or agents of St. John's Preparatory School, as determined by the Principal or his or her designee, to meet the medical or safety needs of the student and the community or the legal responsibilities of the School.

St. John's Preparatory School will maintain appropriate administrative, technical, and physical safeguards to protect the security of all health-related information within its care or custody. While it is the obligation of the School to safeguard student medical information, we must also balance matters of privacy and confidentiality with safeguarding the interests and well-being of our students and our community. Thus, parents/guardians and students consent to allow employees and agents of the School who have a need to know medical and/or psychological information necessary to serve the best interests of the student and/or the community. In the event of a disclosure required by law, every effort will be made to notify the student and/or parents/guardians in advance.

INVESTIGATIONS

Students are expected to cooperate in investigations. Students are expected to be honest, but honesty is not necessarily a mitigating factor, and students' own statements may be used against them. Failure to cooperate with an investigation may be cause for disciplinary action.

If a student refuses to participate or cooperate at any stage of an investigation for whatever reason, including, but not limited to pending criminal charges, the School reserves the right to proceed and take action without a statement from the student. Failure of a student to cooperate in any investigation may be grounds for dismissal from St. John's.

iPads

Students are expected to use the iPad as an educational tool. As such, students are expected to adhere to the Acceptable Use Policy, outlined in this Handbook, which governs technology use on campus. Students should silence their iPads during the day unless instructed to do otherwise by a faculty or staff member. Unauthorized use of cameras, recording devices, instant-messaging apps, social networking apps, and/or games will result in disciplinary consequences.

Technology is useful to the educational process but should not replace the human dynamics of the classroom and campus life. To that end, students are not allowed to use iPads in the Dining Commons during their lunch period or while walking in the hallways.

LOCKERS -- BOOK / ATHLETIC / PHYSICAL EDUCATION

All Middle School students will be assigned book lockers by the Dean of Students for Grades 6, 7 and 8. Only locks issued by the School may be used to secure school lockers. All other locks will be removed. St. John's Preparatory School is the exclusive owner and a co-tenant of all School lockers and reserves the right to search a locker at any time. St. John's Preparatory School does not assume any responsibility for any items that are lost or stolen from lockers. Students may only use the School locker assigned to them.

All students are required to lock their valuables (iPads, sports equipment, cell phones, and wallets) in their lockers. Book bags and athletic bags should never be left unattended. There will be the opportunity to store large athletic bags in a storage area in the basement of Brother Benjamin Hall. St. John's Preparatory School does not assume any responsibility for items that are lost or stolen.

LOST AND FOUND

A lost and found for books, clothing and other items is maintained in the Brother Benjamin Hall main office. Unclaimed items are discarded or donated to charity at the

end of each quarter. St. John's Preparatory School is not responsible for lost or stolen items.

MEDICATIONS

Parents and students are required to provide the School's nurses' office with a list of all medications that the student currently takes, including prescription and non-prescription medication. School policy prohibits students from self-administering any medication, prescription or over-the-counter. Certain limited exceptions may be made for emergency medications, such as asthma inhalers, epinephrine auto-injectors, or insulin. In the case of a student who may require such medications, parents and students should consult with the School's nurse or his/her designee to develop appropriate measures.

MESSAGES

Families should make every effort to personally communicate messages to their sons. In the event that communication is not possible, the School office will always assist in emergencies, but will not interrupt classes to deliver non-emergency messages. Students will be called to the office for messages before School begins or during advisory, snack, lunch, and at the end of the day.

Students are required to check their St. John's Preparatory School email address at least once each day. The School email system is used to communicate a number of announcements throughout the School year.

OFF-CAMPUS BEHAVIOR

Students should be aware that certain activities outside of School hours or off School property may result in loss of School privileges and other disciplinary action up to and including suspension or dismissal. Students may be subject to discipline for misconduct which is, or may be, disruptive of the educational process, interferes with the work of the School, is contrary to the mission of the School, impinges on the rights of other students, employees, or members of the School community, or has a direct or immediate effect on the discipline or general welfare of the School, even if such conduct takes place off campus, during non-school hours or on breaks from school. Such conduct will be evaluated at the sole discretion of the School, and the School reserves the right to deviate from the regular disciplinary process as may be deemed necessary under the circumstances. Some examples of such outside conduct which may have disciplinary ramifications at the School include: any violation of law; underage purchase, use or possession of alcohol or a controlled substance; use or misuse of computers, electronic messaging systems, or websites (personal, at home or at School), which do, or could, impact the welfare of any member of the School community or the reputation or functioning of the School.

PARENTS AWAY

Parents are asked to inform the School if they will be away and a student will be staying with someone else as temporary guardian. The School should receive the name and phone number of the guardian and the dates involved. All correspondence should be directed to the Assistant Principal for Grades 6, 7 and 8.

PARENT CONDUCT

Parents and guardians are responsible for respecting the rules and regulations described in this handbook. The School believes that a positive and constructive working relationship between the School and the parent or guardian is essential to the fulfillment of the School's mission. The School reserves the right to terminate enrollment of a student if the School concludes in its sole discretion that the actions of a parent or guardian seriously interfere with the School's accomplishment of its educational purpose or mission, or if any parent or guardian fails to work in a positive or constructive manner with the School, or otherwise fails to respect and support the policies, rules and disciplinary decisions of the School.

PROCEDURES FOR SCHOOL CLOSING OR DELAYED OPENING

On days when St. John's will not be in session or will have a delayed opening due to inclement weather, notice of cancellations will be broadcast over television stations WHDH (7), WBZ (4), and WCVB (5), NBC Boston (10) and WFXT (25) television, and on the School's website (www.stjohnsprep.org). The School will also contact families via the School Reach phone messaging system. Phone messages generally will be sent out between 5:15 am and 5:30 am. Families not wishing to receive a phone message must send a written request to the Principal's Office by November 1.

SCHOOL IDENTIFICATION CARD - "EAGLE EXPRESS CARD"

Students are required to have their official School ID visible on their person at all times, during the school day and to carry it with them at all School-related functions and activities. Use of a student ID by unauthorized persons will result in disciplinary action.

Loss of a student ID card should be reported to the Middle School Administrative Assistant immediately. Replacement cards will be provided and it may take up to 24 hrs. for the new card to be printed and provided. There will be a \$10 fee for the first replacement card and a \$15 fee for any subsequent replacement cards. A student must produce his ID card immediately when asked to produce it by a faculty or staff member.

A student who refuses to produce his ID or is not carrying his ID is liable for disciplinary action.

SECURITY CAMERAS

In furtherance of its policies and procedures regarding safety, security and appropriate conduct, the School utilizes video surveillance equipment in appropriate places within and around School buildings. While private areas such as restrooms, showers, and dressing rooms will not be subject to video surveillance, the areas leading into and out of such facilities can be subject to monitoring. In addition, such facilities are still subject to visual and physical searches by authorized School personnel, or their designees, for reasonable purposes.

Activities in the covered areas are monitored and recorded through a closed circuit video surveillance system. The recorded video is stored by the School for a period of time and is subject to review by authorized administrators or security personnel. The School reserves the right to disclose the contents of such recordings as necessary to ensure the security and safety of students and employees, to investigate any suspected misconduct, and to report any suspected illegal activity to the appropriate authorities. If you have any questions regarding the School's use of video surveillance, please contact the Principal/Associate Head of School.

All students and employees are prohibited from tampering with or disabling the surveillance equipment. Violation of this prohibition will lead to disciplinary action up to and including expulsion (if a student) or termination of employment (if an employee).

SNOWBALLS

The making and throwing of snowballs is prohibited on campus and will result in disciplinary action.

STUDENT DIRECTORY

A Student Directory that includes a student's name, parent / guardian's name, address, phone number and home email address is published in the Veracross portal. Families not wishing to have their information published can opt out through the Veracross Household Profile Update.

STUDENTS DISMISSED FROM CLASS

Students are not allowed to leave a classroom while class is in session without the explicit permission of the teacher.

Any student sent from a classroom for disciplinary reasons is to report to the Benjamin Hall main office immediately. The student must remain in the office until he receives further instructions.

In the event a student needs to see the nurse or attend a School counselor meeting the student must check in with his classroom teacher prior to visiting the nurse or attending

the guidance appointment. At the conclusion of the nurse visit or School counselor meeting, the student must report to class immediately unless a medical emergency makes this impossible. A student who does not comply is subject to disciplinary action.

TEACHER ABSENCE

Students must report for their first period class by 8:00 am each day, even if a teacher is absent, and remain in the classroom until a substitute arrives or until an administrator dismisses the class.

If a teacher fails to appear for class, the class is required to remain and wait quietly while a class member goes to notify the School office. A School Administrator will then give directions to the class.

Students are required to check the Student Portal for assignments when there is no substitute for an absent teacher.

TRUANCY

A student is deemed truant when he is absent from School or from a class without School and/or parental permission. The student will at a minimum receive in-school suspension. Parents will be informed of any instance of truancy as soon as possible. Truancy also results in a student being placed on disciplinary probation for one semester. Truancy by a student already on probation may result in expulsion.

USE OF TOBACCO PRODUCTS

In view of the evidence that tobacco products are injurious to health, the possession of smoking, chewing tobacco and/or a device/product that **simulates** the use of tobacco or other substances (including but not limited to electronic cigarettes/vaporizer pens), is prohibited everywhere on campus and at all school related activities. Violation of this policy will result in disciplinary action and **will be** reported to the necessary authorities. Repeated violations will render a student subject to expulsion.

VANDALISM AND STEALING

Human dignity and respect for the common good requires that each individual respect the personal property of one another and the School property which is intended for the responsible use of all the members of the St. John's Preparatory School community. Stealing and vandalism are considered to be serious violations of School policy and will render a student subject to disciplinary actions up to and possibly including expulsion from St. John's Preparatory School. Students caught vandalizing or stealing will be required to make restitution. Students and parents are responsible for reimbursing St. John's Preparatory School for any damages and / or theft of school resources.

VIOLENCE

Students must never resort to physical confrontation to resolve their differences. Fighting for any reason will not be tolerated and will result in disciplinary action including possible suspension or expulsion, loss of athletic or extracurricular activities privileges, parental conference, behavior probations, or other disciplinary action as may be deemed appropriate. Fighting includes (without implied limitation) the throwing of punches or a serious physical struggle. Likewise, threats of violence (physical, verbal, emotional) made in person, electronically, or through other means or people, will not be tolerated. Threatening includes any behavior that purposely places or attempts to place another in fear of imminent bodily injury or physical contact. The theft of another person's electronic identity or the masking of one's true identity as another person to make threats and/or harass individuals on or off campus could render a student subject to expulsion.

WEAPON POSSESSION

The possession of a weapon or other dangerous object on campus or at any off campus School-sponsored activity will result in expulsion from St. John's Preparatory School. The appropriate law enforcement agency will be notified and the student may be subject to arrest. Dangerous objects include, without implied limitation, items such as guns, firearms, explosive devices, knives, slingshots, pepper spray, and other chemical sprays.

ATHLETICS

The information contained herein is intended to provide student athletes and parent / guardian (s) with an understanding of the Athletic Department's philosophy, goals and policies. Participation on an athletic team can be a rewarding educational experience. It is important that student athletes realize the time demands, responsibility, dedication and sacrifices required when making this commitment. Student athletes must maintain good academic and disciplinary standing to maintain the privilege of participating in the interscholastic athletic program.

ATHLETIC PROGRAM GOALS

Athletics are a part of wellness at St. John's Preparatory School. Wellness is a full commitment to the physical, social, emotional, spiritual, aesthetic and intellectual dimensions of developing the whole person. Our program's goals include: providing boys with healthy challenges in their lives; teaching technical skills to improve or learn in new sports; and teaching important lessons of teamwork, respect for opponents, respect for officials, and good sportsmanship. We view athletics at St. John's, on every level, as a natural extension of the classroom experience—an integral and meaningful part of each student's overall education. The primary goal in Middle School athletics is to foster the development of each player in his chosen sport.

Our Middle School offers boys the opportunity to compete in selected sports each season. We encourage sixth graders to participate in any of the intramural programs we offer.

Interscholastic teams are for seventh and eighth graders only, where we strive to compete successfully with Catholic Conference and non-league opponents. Middle school students are not eligible to participate in High School athletics.

The coaches will make all decisions on rosters and team placement. It should be understood that playing time could be limited by the strategy of the game. The Middle School strives to allow as many students as possible to participate and share the experience and benefits derived from team membership.

Sports and programs of the interscholastic athletic program are outlined on the school website.

CONCUSSION MANAGEMENT

Any athlete who exhibits signs, symptoms, or behavior consistent with a concussion (such as loss of consciousness, nausea, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest and shall not return to play until cleared by an appropriate health-care professional.

When an athlete is cleared to return to play by a physician with documentation after he has sustained a concussion, a gradual return to play plan will be administered by the Athletic Trainer to monitor the athlete and insure he is symptom free during sports specific activities, before allowing him to participate in live athletic participation. Any prior concussion history for an athlete before attending St. John's Prep should be noted in the mandatory Pre-Participation Head Injury Concussion Reporting Form that is due before each sports season for record keeping purposes. This form can be found under the Athletic Tab on the website on the Concussion Information and Protocol page.

The School uses the ImPact concussion program as one tool in the evaluation process and all athletes that participate in contact sports are required to have a baseline test before being cleared for play. Post injury impact test results will be forwarded to the student athlete's licensed physician for evaluation.

The school coaches and medical personnel will always put the student's health and well being first and are required to err on the side of caution with respect to concussion management.

To promote wellness and assist in the diagnosis and treatment of head injuries the School has implemented the ImPact program. All student athletes must complete an ImPact computer test upon enrollment in the Middle School; they will repeat the process as a freshman. In the event a student sustains a head injury, the student is expected to take the ImPact test, in the school nurse's office, no later than 72 hours after receiving the injury.

GAMES/PRACTICE SESSIONS

Student athletes must make a commitment to be at all practice sessions, contests, and

team meetings. Any team member who must be late for or miss practice, games or meetings must confer with his coach.

Most practices are weekdays after school, Tuesday - Friday, and practices will be completed most days by 4:30 PM. Exceptions would be games scheduled off-campus, which would end later in the afternoon/evening. No official practice may be held without a St. John's Preparatory School coaching staff member present.

STARTING DATES

Starting dates for each season are posted on the school calendar. Middle School athletic seasons begin the week after the High School season starts, and end the week before the High School season finishes.

PRE-SEASON RESPONSIBILITIES

All candidates for athletic teams must meet the following requirements prior to attending any tryouts or practice sessions:

1. Submit a completed physical to the Nurse's Office. Date of physical must be within 13 months of the start of the season.
2. Complete ImPACT testing.
3. Demonstrate parental / guardian permission to participate, noted on the Student Contract.
4. Demonstrate and maintain academic eligibility.
5. Fulfill all financial obligations to the School and return all equipment issued the previous season.
6. Be in good standing in connection with disciplinary issues.

Students transferring into St. John's Preparatory School must work with the Athletic Director to ensure eligibility for participation in the interscholastic athletic program. The Principal is responsible for declaring eligibility of all transfer students.

TEAM TRYOUTS/SELECTION

In the beginning of the year, the School will sponsor an information night for parents and prospective student athletes. Attendance at the information night is mandatory. During the session staff will explain the School's philosophy of athletics and coaches will provide an explanation of his / her expectations and guidelines for tryouts. It is the duty of the student to demonstrate to the coach that he can fulfill the required expectations. If a student is not selected for a team, he may contact the coach personally for an explanation. Students not selected are encouraged to explore other sport opportunities.

The coaching staff of each sport has the sole responsibility for selecting the members of the team, determining the level of play beneficial to the development of each player and the amount of playing time. Player concerns should be addressed first between the player and coach. If a resolution is not achieved, parents may schedule a meeting with the coach.

If a resolution is not reached between the athlete, parent and coach, the matter may be presented to the Athletic Director. Parents / students should not contact the Headmaster or Principal regarding athletic concerns until all other possibilities have been exhausted. The Principal is the final arbiter of all concerns in this area.

ATHLETIC PARTICIPATION WARNING

Although most athletic injuries are usually minor, serious injury, including permanent paralysis or death, may occur.

SCHOOL EQUIPMENT RESPONSIBILITIES

Students are responsible for and are expected to maintain proper care of all equipment issued to them. Students are responsible for payment for any items lost, stolen or damaged. Each item not returned will be assessed at a rate comparable to the current replacement cost. All equipment is to be returned within three days of the completion of the season. Student/athletes are not to wear uniforms (practice or game) at any time other than those allowed by the specified team regulations.

SPORTSMANSHIP

All members of the St. John's Preparatory School community (student athletes, student spectators, parents, coaches and guests) are expected to model the principles of good sportsmanship. These principles include:

- Cheers and chants that support and encourage St. John's Prep student athletes.
- Refraining from making comments that attack or denigrate officials, members of the opposing team or coaches.
- Support for the values taught by interscholastic high school athletics.

Members of the St. John's Prep community who do not abide by these general principles will be ejected from the competition and not permitted to return until a meeting takes place between the individual, Athletic Director and Principal/Associate Head of Schools. Members of the St. John's Preparatory School faculty, staff and administration may eject spectators, at their own discretion, at any time.

MIAA RULES OF NOTE

St. John's Preparatory School abides by the policies of the MIAA in all interscholastic athletic programs. Student athletes and parents must be familiar with the rules listed below.

The text of the rules can be found at www.miaa.net and then click on the Blue Book link.

Rule 45. Loyalty to the High School Team: Bona Fide Team Members

Rule 46. Only One School Sport Per Season is Permitted

Rule 62. Student Eligibility: Chemical Health/Alcohol/Drugs/Tobacco

As noted in the School's Alcohol and Drug policy, the School will apply the stipulations of this rule to students who are in the presence of underage alcohol consumption and / or the use of other illegal substances.

TECHNOLOGY RESOURCES

DIGITAL COMMONS HOURS AND EXPECTATIONS

The Digital Commons in Brother Benjamin Hall is open from 7:00 am to 4:45pm Monday through Thursday and 7:00am to 4:15pm on Fridays. This area maintains several desktop computers and laptop carts. When not in use and reserved by a teacher or class, these devices are available for student use on a first come, first served process. Appropriate classroom behavior is expected in the Digital Commons. Food and drink is strictly prohibited at all times in this area. Students are expected to use School computers for academic and School-related co-curricular work only.

ST. JOHN'S PREPARATORY SCHOOL RESPONSIBLE COMPUTER USE POLICY FOR STUDENTS

The School grants students the privilege of access to computers, peripherals, a local area network, the Internet, and other technology tools, all of which are owned, maintained, and controlled by St. John's Preparatory School. The School expects that students will use these technology resources only in accordance with the School's mission and only for academic purposes. The use of the School's technology resources is a privilege and may be revoked for repeated violations of policy or a single substantial infraction. ***Students should not expect any privacy in their use of the School's technology resources. All data created, stored, received, sent, and viewed on or through such resources are subject to monitoring and access by the School at any time.***

INTERNET USE

Internet access is an integral part of the educational process. The School expects students to use appropriate search engines, databases, and other Internet materials in support of their academic and School-related extra-curricular activities in a responsible manner.

The School recognizes that some Internet resources do not serve the School's educational purposes. Access to materials not considered to be of educational value in the context of the School setting is therefore restricted. The School uses an Internet filtering system to help protect students from access to inappropriate materials. If a student unintentionally accesses inappropriate materials, he should contact a member of the Information Services Department immediately and report the incident. ***Any attempt to intentionally bypass***

the School's filtering system is considered a violation of the Responsible Use Policy. Use of unauthorized proxy servers to intentionally bypass the School's filtering will result in disciplinary action.

As with any other use of the School's technology resources, all Internet activity on the School's system is subject to monitoring and access by the School at any time. In particular, images or screen shots of any and all web pages, communications and Internet browsing can become stored on the School's systems in temporary Internet files, and are subject to access by the School.

ELECTRONIC MAIL

The School provides electronic mail (email) accounts to all students. Students are expected to use this email account for School-related activities only. Email messages sent or received by students are not considered confidential and may be monitored, accessed and disclosed at any time by designated School staff members even if such transmissions have been deleted.

User guidelines for assigned e-mail accounts:

- Students are expected to check their email regularly.
- Caution should be taken when receiving and sending email attachments to minimize the risk of transmitting computer viruses.
- Do not forward or send inappropriate material.
- Students are representing St. John's Preparatory School and should use care and respect when using the School's email system.
- Unauthorized use of another individual's e-mail account is prohibited and will result in disciplinary action.

SCHOOL NETWORK

Each student user has access to the technology resources provided by the School. Each student's network account provides limited centralized storage on servers and should be cleared periodically. It is expected that students will keep passwords secure and private but will disclose them when required to authorized School staff. School administrators have the right to review all files on all servers. Periodically, network and School administrators will review files in order to maintain system integrity and to ensure that the resources are being used for educational purposes and in accordance with the School's mission. Use of School network resources that is contrary to the mission of St. John's Preparatory School will subject a student to disciplinary action.

CONDITIONS AND RULES FOR USE

The following rules for conduct are intended to help St. John's Preparatory School students use the School's technology resources appropriately.

- All use of the Internet through the School will be for school purposes only.
- Students will respect the privacy of others.

- Students will always use appropriate language.
- On School-owned computers, students will only use software provided by the School.
- It is illegal to copy or run software without a proper license.
- Students will not knowingly spread computer viruses or malware.
- Students will use care when sharing personal information on the Internet.
- Students will not steal, misuse, or vandalize computer equipment and supplies.
- Unauthorized use of "chatting" is prohibited. Chat sites and programs include, but are not limited to, AOL Instant Messenger, MSN Instant Messenger, Lycos Chat, Google Talk, Yahoo Chat, iChat, ICQ, SnapChat, and chat rooms of any kind.
- Students are not allowed to access personal email accounts from School computers. Furthermore, students will never use someone else's email account.
- Students will never give out or share their password with anyone. Students will never attempt to use another user's password.

All copyrighted materials are subject to the Fair Use provision of copyrighted materials as it relates to education. Internet materials used in reports or other documents must be cited. If there is no direct citation, the Uniform Resource Location (URL) must be cited.

INAPPROPRIATE MATERIALS AND PROGRAMS

Utilizing the School network or equipment as well as personal laptops and iPads to create, access, download, edit, view, store, send or print materials or programs that are illegal, offensive, harassing, intimidating, discriminatory, sexually explicit or graphic, pornographic, obscene or otherwise inconsistent with the values or standards of the School is prohibited. Using, accessing, distributing or creating such resources will render a student liable for disciplinary action.

USE OF LAPTOP COMPUTERS, PDAs, iPads, iPods

Students are afforded the privilege of using School-owned laptop computers and iPads to connect to the School's wireless network. Use of personal electronic resources to connect to the School's network resources is not allowed during the school day. Before or after school, students may connect personal laptop computers, PDA's, iPods, or phones to our GUEST network and must abide by the following:

- Users must abide by all components of the Acceptable Use Policy
- The School encourages students to use computers and requires iPads throughout their academic experience. Teachers reserve the right to monitor and restrict computer and iPad use in classrooms, if necessary.

VIOLATIONS OF THE RESPONSIBLE USE POLICY

Violations of this Responsible Use Policy will be handled in the same manner as all other disciplinary issues. All violations will be referred to the Assistant Head of School for Information Services and the Assistant Principal for Grades 6, 7 and 8. Student sanctions may include the revocation of student access to all technology resources, detention, suspension, or expulsion.

STUDENT SOCIAL NETWORKING POLICY

When using social networking sites, virtual reality sites, email or text/picture/instant messaging systems of any kind, students must consider the impact on themselves and on other members of the community and be mindful of the School's rules, mission and values. In particular:

- Any posting that creates, directly or indirectly, an uninviting / threatening atmosphere for any member of our community, or creates an environment that is contrary to the values of St. John's Preparatory School, will be investigated and considered a serious violation of the School's harassment and bullying policies no matter when or on what system it was created or transmitted.
- Anonymous postings on sites such as "formspring," Honesty Box, etc. that violate the School's norms and rules will be investigated. Such postings undermine the atmosphere of trust that is one of the Xaverian values and will be addressed accordingly.
- Students need to be mindful that they are always representing the School. Students should not post anything compromising that could then be linked to the School.
- Students should be aware that many college admissions offices and future employers will look at applicants' social networking sites. Students should be aware of the repercussions of their postings.
- Students may not use the name or logos of St. John's Preparatory School for any posting without written permission from the Headmaster and may not use the logos of copyrighted material of any other person or organization without appropriate permission.
- Current students should not send "friend" or "link" requests to faculty or staff at St. John's Preparatory School. In addition, any such requests made by faculty or staff to students must be reported to the Dean of Students. Contact between faculty, staff and students should be limited to School sanctioned online tools.

Basic Guidelines for Safety on Social Networking Sites

- Be careful with the personal contact information you post on social networking sites.
- "Personal contact information" includes your full name, home address, location, home phone number, cell phone number, and any other information that would allow an individual to locate you.

- Disclosing personal contact information on social networking sites can lead to unwanted and unsafe attention from individuals you do not know.
- Facebook and other sites provide numerous privacy settings for information contained in their pages. Use these settings to protect personal contact information and other private information.
- Be aware that once posted, the information becomes property of the website.
- Legal age limits apply to certain social networking sites

Basic Guidelines for Student Social Networking:

- You are responsible for the content that you publish or that is published under your name.
- Never assume anything you post is private. There is no changing your mind in cyberspace.
- Anything you send or post will never truly go away. Do not misrepresent your identification by using a false name or by impersonating someone else.
- Always use your own name.
- Consider the reaction of the recipient.
- Consider the reaction of others such as your family, your friends, your school or the media if they were to read your post.
- Your online behavior should reflect the same standards that we ask of you each day at school: respect, integrity, honesty, compassion and trust.

APPENDIX

BULLYING

I. Introduction

St. John's Preparatory School expects that all members of the School community will treat each other in a civil manner and with respect for differences.

The School is committed to providing all students with a safe learning environment that is free from bullying and cyber-bullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

The School recognizes that certain students may be more vulnerable to becoming a target of bullying or harassment based on actual or perceived differentiating characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, sexual orientation, parental status, mental, physical, developmental or sensory disability or by association with a person who has or is perceived to have one or more of these characteristics. The School will take specific steps to create a safe, supportive environment for vulnerable populations in the School community, and provide all students with the skills, knowledge, and strategies to prevent or respond to bullying or teasing.

II. Policy against Bullying, Cyber-Bullying and Retaliation

St. John's Preparatory School will not tolerate any form of bullying or cyber-bullying, nor will we tolerate retaliation against any person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

Bullying and cyber-bullying are prohibited on School grounds and property immediately adjacent to School grounds, at School-sponsored or School-related events, activities, functions and programs whether on or off School grounds. Bullying and cyber-bullying are also prohibited at School bus stops, on School buses or other vehicles owned, leased or used by the School, or through the use of technology or an electronic device owned, leased, provided, or used by the School. In addition, bullying and cyber-bullying are prohibited outside of School property or School-related events and activities if the act or acts in question create a hostile environment at School for the target, infringe on the rights of the target at School, or materially and substantially disrupt the education process or the orderly operation of the School.

Retaliation against any person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying is also prohibited.

III. Definitions and Examples

It is important for everyone to understand what is meant by bullying, cyber-bullying and other terms covered under the policy. The following definitions are drawn from the Massachusetts law against bullying:

Bullying is defined as the repeated use by one or more students of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- a. causes physical or emotional harm to the target or damage to the target's property;
- b. places the target in reasonable fear of harm to himself or herself or of damage to his or her property;
- c. creates a hostile environment at school for the target;
- d. infringes on the rights of the target at school; or
- e. materially and substantially disrupts the education process or the orderly operation of a school.

Cyber-bullying, is bullying through the use of technology or electronic devices such as telephones, cell phones, computers, and the Internet. It includes, but is not limited to, email, instant messages, text messages, and Internet postings.

Hostile environment is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of a student's education.

Retaliation is any form of intimidation, reprisal, or harassment directed against a student who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

Staff includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, support staff, or paraprofessionals.

Target is a student against whom bullying, cyber-bullying, or retaliation has been perpetrated.

Aggressor is a student who engages in bullying, cyber-bullying, or retaliation.

Examples of bullying: Bullying can include, but are not limited to, any of the following:

- hitting, slapping, pushing, and other physical conduct that causes bodily harm;
- teasing or threatening in a manner that puts someone down or is cruel; deliberately excluding someone, spreading rumors, psychological manipulation, and other actions that hurt someone's feelings or demeans them **based on race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or express, physical**

appearance, parenting status, sexual orientation, mental, physical, developmental or sensory disability or by association with a person who has or is perceived to have one more or more of these characteristics.

- sexually harassing conduct; hazing activities.

Examples of cyber-bullying: Cyber-bullying may include the following kinds of behaviors:

- taking a private email, instant message or text message and forwarding it, or threatening to forward it to others or posting it where many can see it to embarrass or intimidate a person;
- spreading hurtful rumors online about another person;
- threatening or insulting through aggressive emails, instant messages, or text messages;
- posting, or threatening to post embarrassing pictures of someone online without his or her permission;
- creating a web page or blog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation causes any of the conditions listed in the definition of bullying found at the end of this Plan.

It is important to bear in mind that stricter standards of behavior may apply under the School's policies in order that we may prevent inappropriate verbal and physical conduct before a student has been subject to bullying as it is defined under the law. For example, although the law defines bullying as "repeated use" of certain expressions, acts, and/or gestures, the School reserves the right to apply disciplinary measures and other corrective action in a case of a single expression, act or gesture if the School determines that it is of sufficient severity to warrant disciplinary measures or other remedial action or that the repetition of that expression, act

This Plan is consistent with broader protections provided by the School such as against discrimination, harassment, hazing, violence and retaliation that may appear in our Student Handbook, Faculty Handbook, and/or Staff Handbook.

IV. Reporting of Bullying, Cyber-bullying or Retaliation

Reporting by Students: Any student who is the target of bullying or cyber-bullying or who has witnessed an incident of bullying or cyber-bullying or otherwise has relevant information about bullying or cyber-bullying prohibited by this policy is strongly encouraged to promptly report the matter orally or in writing to the Principal, the Associate Principal for Grades 6, 7 and 8, or a school Counselor. Also, any student who is subject to retaliation in violation of this policy or who knows of another student who has been subject to retaliation is urged to report it as soon as possible.

Reporting by Parents and Guardians: Any parent or guardian of a student who is the target of bullying or cyber-bullying or of a student who has witnessed or otherwise has relevant information about bullying or cyber-bullying is strongly encouraged to promptly

notify the Principal or Associate Principal for Grades 6, 7 and 8. Furthermore, any parent or guardian who has witnessed bullying or cyber-bullying or has relevant information concerning such an incident is strongly urged to come forward to the Principal or the Associate Principal for Grades 6, 7 and 8. A parent or guardian should also report any incident of retaliation in violation of this policy to the Principal or Associate Principal for Grades 6, 7 and 8.

Anonymous reporters: Reports made by students, parents or guardians, or other individuals who are not school members, may be made anonymously, however, the law provides that no disciplinary action may be taken against a student solely on the basis of an anonymous report.

Reporting Resources: The School makes a variety of reporting resources available to the school community including, but not limited to (1) an Incident Reporting Form, (2) a dedicated mailing address (Assistant Principal for Grades 6,7 and 8, St. John’s Prep, 72 Spring Street, Danvers, MA 01923), and (3) an email address: TBA@stjohnsprep.org.

While use of an Incident Reporting Form is not required as a condition of making a report, the School makes the Form readily available as a convenient and efficient means of providing necessary information on which the School can base its response and investigation. The Incident Reporting form will be provided in the beginning of the year packets for students and parents or guardians. It is available in the Benjamin Hall main office, the counseling office, the School nurse's office, the School athletic office and other locations determined by the Principal or designee. It is also posted on the School’s website.

Reporting Contact Information: Contact information for reporting bullying or retaliation to the Principal, Associate Principal for Grades 6, 7 and 8, Assistant Principal for Grades 6, 7 and 8 or the Director of School Counseling is as follows:

Name	Title	Email Address	Telephone Number
Keith Crowley, Ph.D.	Principal	kcrowley@stjohnsprep.org	978-624-1305
Jason Larocque	Associate Principal for Grs. 6, 7 & 8	jarocque@stjohnsprep.org	978-774-1050 Ext. 209
Jessaca Michaelsen	Dean of Students for Grs. 6, 7 & 8	jmichaelsen@stjohnsprep.org	978-774-1050 Ext. 351
James Stager	Director of School Counseling	jstager@stjohnsprep.org	978-774-1050 Ext. 315

Reporting by Faculty and Staff: Any member of the faculty or staff of the School who witnesses or otherwise becomes aware of bullying or cyber-bullying in violation of this policy or who becomes aware of retaliation against any student who reported information concerning a violation of this policy is required to report it immediately to

the Principal or his designee. Staff may not make promises of confidentiality to a student or parent who informs him/her of an allegation of bullying or retaliation. The requirement to report to the principal or designee does not limit the authority of the staff member to respond to behavioral or disciplinary incidents consistent with the School's policies and procedures for behavior management and discipline.

V. Responding to a Report of Bullying, Cyber-bullying or Retaliation

A. Preliminary Considerations including the Safety and Well-being of Students

Before fully investigating the allegations of bullying or retaliation, the Principal or designee may take steps to assess the need to restore a sense of safety to the alleged target and/or to protect the alleged target from possible further incidents. Responses to promote safety may include, but not be limited to: creating a personal safety plan; pre-determining seating arrangements for the target and/or the aggressor in the classroom, at lunch, or on the bus; identifying a staff member who will act as a "safe person" for the target; increasing supervision in certain areas at certain times; and/or altering the aggressor's schedule and access to the target. The Principal or designee will take additional steps to promote safety during the course of and after the investigation, as necessary.

The Principal or designee will implement appropriate strategies for protecting from bullying or retaliation a student who has reported bullying or retaliation, a student who has witnessed bullying or retaliation, a student who provides information during an investigation, or a student who has reliable information about a reported act of bullying or retaliation.

B. Obligations to Notify Others

1. Notice to parents or guardians - Upon determining that bullying or retaliation has occurred, the Principal or designee will promptly notify the parents or guardians of the target and the aggressor of this, and, if appropriate, of the procedures for preventing further acts of bullying or retaliation. There may be circumstances in which the Principal or designee contacts parents or guardians prior to, or during any investigation. All such notifications will be made to the extent required by law and consistent with any applicable policies or practices of the School's regarding confidentiality of student information.

2. Notice to Another School or District - If the reported incident involves students from more than one school, the Principal or designee will promptly notify by telephone the principal or designee of the other school(s) of the incident so that each school may take appropriate action. All such notifications will be made to the extent required by law and consistent with any applicable policies or practices of the School's regarding confidentiality of student information.

3. Notice to Law Enforcement - At any point after receiving a report of bullying or retaliation, including after an investigation, if the Principal or designee has a reasonable

basis to believe that criminal charges may be pursued against the aggressor, the Principal will notify the local law enforcement agency. Notice will be consistent with established agreements with the local law enforcement agency and the School's applicable policies and procedures. Also, if an incident occurs on school grounds and involves a former student under the age of 21 who is no longer enrolled in school, the Principal or designee shall contact the local law enforcement agency if he or she has a reasonable basis to believe that criminal charges may be pursued against the aggressor.

In making any determination under this Plan, the Principal or designee may, consistent with this Plan and with applicable school policies and procedures, consult with other individuals the Principal or designee deems appropriate.

C. Investigation

The Principal or designee will promptly investigate reports of bullying or retaliation and, in doing so, will consider all information made known, including the nature of the allegation(s) and the ages of the students involved. The scope and extent of the investigation will depend upon the particular circumstances of each situation. Pursuant to the School's policies, all students and staff are required to cooperate with the School's investigations of bullying or retaliation complaints.

During the investigation the Principal or designee may, among other things, interview students, staff, witnesses, parents or guardians, and others as necessary. The Principal or designee (or whoever is conducting the investigation) will remind the alleged aggressor, target, and witnesses that retaliation is strictly prohibited and will result in disciplinary action.

Interviews may be conducted by the Principal or designee, other staff members as determined by the Principal or designee, and in consultation with the School Counselor, as may be deemed appropriate. To the extent practicable, and given his/her obligation to investigate and address the matter, and to take appropriate interim measures to ensure the safety and well-being of students and take appropriate responsive action, the Principal or designee will maintain confidentiality during the investigative process. The Principal or designee will maintain a written record of the investigation. Records of investigations will be deemed confidential records of the School and not student records and accordingly, will not be provided to students, parents or guardians except to the extent deemed appropriate by the Principal in his or her discretion.

Procedures for investigating reports of bullying and retaliation will be consistent with School policies and procedures for investigations. If necessary, the principal or designee will consult with legal counsel about the investigation and any other issue related to this Plan.

D. Determinations

The Principal or designee will make a determination based upon all of the facts and circumstances as to whether bullying, cyber-bullying, retaliation or other violations of

School policy or inappropriate behavior has occurred. If, after investigation, bullying or retaliation is substantiated, the Principal or designee will take steps reasonably calculated to prevent recurrence and to ensure that the target is not restricted in participating in School or in benefiting from school activities. The Principal or designee will: 1) determine what remedial action is required, if any, and 2) determine what responsive actions and/or disciplinary action is necessary.

Depending upon the circumstances, the Principal or designee may choose to consult with the students' teacher(s) and/or School counselor, and the target's or aggressor's parents or guardians, to identify any underlying social or emotional issue(s) that may have contributed to the bullying behavior and to assess the level of need for additional social skills development.

The Principal or designee will promptly notify the parents or guardians of the target and the aggressor about the results of the investigation and, if bullying or retaliation is found, what action is being taken to prevent further acts of bullying or retaliation. Notice to parents will be consistent with the School's policies on confidentiality of student records and information. Therefore, the principal or designee may not be at liberty to report specific information to the target's parent or guardian about the disciplinary action taken unless it involves a "stay away" order or other directive that the target must be aware of in order to report violations.

In situations where bullying or retaliation has not been found, the School reserves the right to apply disciplinary measures and other corrective action if the conduct is found to violate another of the School's policies, be inconsistent with the School's mission or educational purpose, or be in breach of the School's general expectations for appropriate behavior.

Certain types of **conduct may trigger the School's duty to report to an outside authority, such as bullying**, hazing or child abuse. In such situations, the School will comply with its legal reporting obligations.

Responses to Bullying.

1. Teaching Appropriate Behavior Through Skills-building

Upon the Principal or designee determining that bullying or retaliation has occurred, the School may use a range of responses that balance the need for accountability with the need to teach appropriate behavior. Skill-building approaches that the Principal or designee may consider include but are not limited to:

- offering individualized skill-building sessions based on the School's anti-bullying policy;
- providing relevant educational activities for individual students or groups of students, in consultation with School counselors and other appropriate School personnel;
- implementing a range of academic and nonacademic positive behavioral supports

- to help students understand pro-social ways to achieve their goals;
- meeting with parents and guardians to engage parental support and to reinforce the anti-bullying policy and social skills building activities at home;
- adopting behavioral plans to include a focus on developing specific social skills; and making a referral for evaluation.

2. Taking Disciplinary Action

If the Principal or Associate Principal for Grades 6, 7 and 8 decides that disciplinary action is appropriate, the disciplinary action will be determined on the basis of facts found by the Principal or Associate Principal for Grades 6, 7 and 8, including the nature of the conduct, the age of the student(s) involved, the need to balance accountability with the teaching of appropriate behavior, and any other factors deemed relevant by the School. Discipline will be consistent with the Plan and with the School's Student/Parent Handbook. Disciplinary actions and other corrective actions for violations of this policy may include, but are not limited to one or more of the following: written warning; parent conferences; classroom or school transfer; limiting or denying student access to a part or area or activity of the School; exclusion from participation in School-sponsored functions and/or extracurricular activities; an apology to the target(s); awareness training; participation in diversity or anti-bullying or anti-harassment programs; mandatory counseling; short-term or long-term suspension; expulsion or withdrawal from the School; any other action authorized by and consistent with the School's disciplinary policy, or as deemed appropriate by the Principal or designee.

If the Principal or designee determines that a student knowingly made a false allegation of bullying or retaliation, that student may be subject to disciplinary action, examples include (without limitation) letters of apology, detention, up to and including expulsion.

3. Promoting Safety for the Target and Others

The Principal or designee will consider what adjustments, if any, are needed in the School environment to enhance the target's sense of safety and that of others as well.

Within a reasonable period of time following the determination and the ordering of remedial and/or disciplinary action, the Principal or designee will contact the target to determine whether there has been a recurrence of the prohibited conduct and whether additional supportive measures are needed. If so, the Principal or designee will work with appropriate School staff to implement them immediately.

4. Counseling Assistance

School Counselors will be available to work with individuals and the families of both the target and the aggressor. The School has an existing relationship with Health and Educational Services Inc. if long term counseling is recommended for either individual involved.

5. Protection from Retaliation

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying is also prohibited.

VI. Responsibility for Oversight and Implementation

The Principal is responsible for the implementation and oversight of this Plan. Questions and concerns related to this Plan may be referred to the Principal, Associate Principal for Grades 6, 7 and 8, or the School Counselor (hereinafter these individuals may be referred to collectively as “Principal or designee”).

The Bullying Prevention and Intervention Plan (this “Plan”) is a comprehensive approach to addressing bullying and cyber-bullying, and the School is committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this Plan for preventing, intervening, and responding to incidents of bullying, cyber-bullying, and retaliation. Pursuant to the Plan, we will investigate promptly all reports and complaints of bullying, cyber-bullying, and retaliation, and take prompt action to end that behavior and restore the target’s sense of safety. We will support this Plan in all aspects of our school community.

VII. Annual Notice, Handbooks and Training

At the beginning of each school year, the School will send parents and students written notice each year about the student-related sections of the Plan and the School's Internet safety policy. All notices and information made available to students and parents or guardians will be in hard copy and electronic formats, and be available in the language(s) most prevalent among parents or guardians. The School will post the Plan and related information on its website.

The School will also provide all staff with an annual written notice of the Plan by publishing information about it, including sections related to staff duties, in the Faculty and Staff Handbooks or by other effective means. The School also will provide all staff with annual training on the contents of the Plan, their responsibilities to prevent bullying and retaliation and to report suspected incidents. Such annual training will also include an overview of the steps that the Principal or designee will follow upon receipt of a report of bullying or retaliation.

VIII. Questions

Any questions about the Bullying Prevention and Intervention Plan can be directed to the Principal or Associate Principal for Grades 6, 7 and 8.

IX. Conclusion

St. John’s Preparatory School is committed to providing a school environment that is

free from bullying, cyber-bullying, retaliation or any other form of behavior that has a negative impact on members of our school community. This Bullying Prevention and Intervention Plan is intended to (1) assist the School in its efforts to prevent bullying, cyber-bullying, retaliation and other negative behaviors from occurring; (2) to encourage students, parents, and guardians to come forward promptly whenever a student is subject to conduct that is prohibited by this or any other School policy; (3) to implement appropriate disciplinary and other responsive actions when they are found to be warranted, and (4) help the School to maintain a positive, safe and respectful school environment.

DRUG AND ALCOHOL POLICY

STATEMENT OF PHILOSOPHY

St. John's Preparatory School is committed to maintaining a school community that is drug and alcohol free. It is the responsibility of all students, parents, faculty and administrators to work together to achieve this goal. To be supportive of this effort St. John's Preparatory School offers a series of educational programs that provide students with developmentally appropriate information related to the abuse of alcohol and drugs. The educational program focuses on the prevention of use as well as decision-making and personal responsibility. Counseling related to drug and alcohol use is available through the School Counseling Department and the Student Assistance Program (SAP). Students may refer themselves to the SAP. Faculty, administrators and parents may also make referrals to the SAP. The primary emphasis of the SAP is directed toward deterrence and intervention for students seeking assistance. Support systems and appropriate interventions will be developed according to the student's needs.

St. John's Preparatory School is aware of the need for policies and protocols to be followed in the event a student decides to use alcohol / drugs. To ensure the development of a healthy and safe community and the wellbeing of all members of the St. John's Preparatory School community, the following policy regarding the use of alcohol, controlled substances (narcotics, steroids, abuse of prescription medications and other substances as defined by law) and tobacco is in effect.

SCHOOL POLICY AND CONSEQUENCES

A. Policy

1. It will be considered a major violation of School rules for any student to possess, sell, distribute, or use alcohol /drugs (including steroids) on campus or at any School sanctioned activity or event off campus.
2. It will be considered a major violation of School rules for any student to be under the influence of alcohol/ drugs (including steroids) on campus or at any School sanctioned activity or event off campus.

3. It will be considered a major violation of School rules for any student to possess any type of drug paraphernalia on campus or at any School sanctioned activity or event off campus.

4. Abusing prescription or over-the-counter medications, household cleaners, or aerosol propellants on campus or at any school sanctioned activity or event off campus is also a major violation of the School rules.

5. Exceptions to this policy will be made for authorized and appropriate use of prescription and over-the-counter medications in accordance with the School's policy and protocol on medications.

B. Any violations of this drug/alcohol policy will result in disciplinary and/or rehabilitative action, and possible prosecution by local authorities. Even drug and alcohol violations during non-school time and/or off School premises may have ramifications, including but not limited to loss of privileges or other disciplinary action at the School's discretion.

C. Specific Violation and Consequences.

1. Any student who sells or distributes alcohol or prohibited substances will be recommended for dismissal from St. John's Preparatory School and be reported to the appropriate law enforcement agency.

2. Any student who possesses, uses, is in the presence of, or is under the influence of alcohol or prohibited substances, or possesses drug paraphernalia may be suspended from School and subject to any of the following stipulations:

2a. the student may be required to undergo an assessment by a professional substance abuse counselor or other appropriate medical professional. If this occurs, the student will be required to submit a complete drug / alcohol screening according to the conditions dictated by St. John's Preparatory School.

2b. the student may be placed on disciplinary probation or other leave status, and may be subject to expulsion.

2c. if allowed to reenter School, the student will participate in a conference with the Assistant Principal for Student Life, Dean of Students, School Counselor and Parent(s) / Guardian(s). The conference will result in a reentry contract that will outline all expectations of the student.

2d. if the student is not expelled for a first offense, a second offense or failure to comply with stipulations of the reentry contract or outside counseling agency will render a student subject to dismissal.

2e. student athletes in violation of this policy are subject to sanctions outlined in

the MIAA Blue Book (Rule 62) and subject to being suspended from the team by St. John's Preparatory School for the entire season of play. For MIAA purposes St. John's Preparatory School defines the season of play as September 1 – August 30.

2f. the School reserves the right to impose other disciplinary or corrective action as it deems is appropriate.

3. In addition, St. John's Preparatory School may require, without prior notification, that a biochemical test for drugs and/or alcohol be performed on a student at any time. The cost of such testing is the responsibility of the parents/guardians. Failure to appear for testing, failure to provide a sample, or evidence of attempted adulteration may cause a test to be presumed positive. A positive test may result in disciplinary action including possible immediate expulsion.

HAZING

Hazing is a serious offense. St. John's Preparatory School encourages students to report such offenses promptly to any counselor, teacher, the Associate Principal for Grades 6, 7 and 8, Dean of Students for Grades 6, 7 and 8, or the Principal/Associate Head of School. Hazing is prohibited by both state law and the School's policies and will not be tolerated in this community. The School, through the Principal, will report all incidents of unlawful hazing to appropriate law enforcement officials, as required by law.

Officers and members in any student organization, team, or group are also responsible for making sure that hazing does not happen. Below is the state law that prohibits hazing.

However, please note that conduct need not meet the legal definition of hazing to violate the School's expectations for appropriate behavior. All student activities related to membership in a student group or team (such as recruiting, new membership, and elections) must comply with all applicable School rules and community standards, as described in this Student Handbook. Keep in mind that, under the law, the implied or even express consent of any person toward whom any act of hazing is directed is not a defense to hazing. Offending students will suffer appropriate disciplinary action, including the possibility of suspension or expulsion. For a more detailed description of the types of disciplinary action the School may take for violations of this policy, please see the "Bullying" policy.

Below is the text of the Massachusetts Law Prohibiting Hazing:

269:17 HAZING; ORGANIZING OR PARTICIPATING; HAZING DEFINED:
Section 17. Whoever is a principle organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or by both such fine and imprisonment.

The term "hazing" as used in this section and in sections eighteen and nineteen, shall

mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person, to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

269:18 FAILURE TO REPORT HAZING:

Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

269:19 COPY OF SECS. 17--19; ISSUANCE TO STUDENTS AND STUDENT GROUPS, TEAMS AND ORGANIZATIONS; REPORT:

Section 19. Each institution of secondary education and each public and private institution of postsecondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with this section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution's recognition or endorsement of said unaffiliated student groups, teams or organizations.

Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of this section

and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post secondary education shall file, at least annually, a report with the board of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The board of higher education and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution that fails to make such report.

POLICY ON SEXUAL AND OTHER HARASSMENT

St. John's Preparatory School is committed to providing an educational environment that is free of sexual harassment. The School will not tolerate sexual harassment of students, employees or other members of the School community by anyone, whether on School property, at School-related activities or events off School property, or at School-sponsored social functions.

It is also a violation of this policy to condone sexual harassment by another person. For purposes of this policy, to "condone" sexual harassment means to participate in such harassment by inciting, encouraging, fostering or otherwise giving support or approval to that harassment.

Also prohibited is any retaliation against any other person because s/he complains of sexual harassment or assists a School investigation of harassment and any intimidation, coercion or other attempted interference with an investigation of a harassment complaint.

The School will take seriously all complaints of sexual harassment, the condoning of sexual harassment or retaliation and will have each such complaint thoroughly investigated.

PROHIBITIONS

A. Sexual Harassment Defined

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature or related to a person's sex when:

- submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment, or academic standing, or related benefits, services or opportunities; or

- submission to or rejection of such conduct by an individual is used as the basis for employment, or academic or School-related decisions affecting that individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or creating a hostile, intimidating, or offensive educational or working environment.

B. Any condoning of sexual harassment and any retaliation against an individual because he or she complains of sexual harassment or assists a School investigation of such a complaint is also prohibited.

Examples and Further Policy Discussion

Whether particular language or conduct constitutes sexual harassment depends upon the circumstances of the incident and will be determined by the School on a case-by-case basis. The following are, however, some examples of language and conduct which all students of the School are cautioned to avoid. **This is not an exhaustive list.**

- Comments to, or about, any student or School employee or his/her appearance that are sexual or degrading.
- Any physical contact of a sexual nature.
- Unwanted touching, patting, or pinching.
- Sexual innuendoes or jokes or other remarks with sexual content that is graphic or may otherwise be offensive to others.
- Sexually suggestive sounds or gestures.
- Display of objects, images, cartoons, posters or pictures of sexual nature.

PROCEDURE FOR COMPLAINT AND INVESTIGATION

If any student believes that he has been subjected to sexual harassment or retaliation, whether by a student, a School employee or any other person, or if he has witnessed the sexual harassment of another, the student should report the incident promptly to the Principal, or any other administrator with whom the student feels comfortable. A complaint of sexual harassment by a student, or by a parent on the student's behalf, may also be made to any counselor or teacher. A counselor or teacher who receives such a complaint will notify the Principal, or if the complaint is against the Principal, then to the Headmaster or the Chief Financial Officer. It is the policy of the School to have all complaints of sexual harassment promptly and fully investigated and to take any steps necessary to remedy the situation. Normally, the Principal, or his designee will conduct the investigation of a complaint of sexual harassment. Generally, the administrator conducting the investigation documents interviews, but those interviewed may also be asked to provide a written statement. All students are expected to cooperate fully with any investigation of sexual harassment. Information provided during an investigation of sexual harassment will be treated as confidential as possible in line with the School's duty to take

appropriate responsive action. This means that such information may be shared with others on a need-to-know basis only or as necessary in light of the School's obligation to take appropriate responsive action to a complaint. Those interviewed or asked to cooperate will be cautioned against reprisals or recrimination or any attempted intimidation or coercion of the complainant or witnesses.

DISCIPLINARY ACTION

Any student found to have sexually harassed another individual is subject to disciplinary sanctions, up to and including suspension or expulsion. Any retaliation, discrimination or other adverse action, such as intimidation, threats or coercion, taken against a student or School employee because s/he complains of sexual harassment or assists an investigation of harassment will also result in disciplinary sanctions, up to and including suspension or expulsion from the School. Any student found to have condoned sexual harassment by another may, depending upon the extent of his participation, will also be subject to disciplinary action, up to and including suspension or expulsion, as the School deems appropriate. Students who knowingly make false accusations of harassment also will be subject to disciplinary action. For a more detailed description of the types of disciplinary action the School can take for violations of this policy, please see the "Bullying" policy.

OTHER FORMS OF HARASSMENT

St. John's Preparatory School prohibits harassment based on gender, race, color, national/ethnic origin, religion, disability, sexual orientation, social class or economic status. Such harassment may occur when someone tries to humiliate or intimidate you, such as, but not limited to:

- making racist comments
- making derogatory comments about your religion or ethnicity
- making cruel personal jokes
- teasing you about your sexual orientation

Anyone who believes that he/she has been harassed as described above should report such action to the Principal or any other administrator with whom the student feels comfortable, or to any counselor or teacher. The School will follow the complaint handling and disciplinary procedures set forth above regarding sexual harassment.

NOTIFICATION OF ASBESTOS REINSPECTIONS

Information on Asbestos Reinspections can be found in the Parent Portal of the website on the Info You Need to Know Page.

PESTICIDE STANDARD WRITTEN NOTIFICATION

All written notifications regarding the use of pesticides at St. John's Prep can be found in the Parent Portal on the Info You Need to Know Page.